

Ridgewood Schools

2015-2016 Building Goals for Student Achievement

| School | Building Goals |
|--------------|---|
| Hawes | <p>The students in Grade 3 will make significant progress in their multiplication fact fluency test over the course of the school year. This will be assessed according to the following rubric:</p> <ul style="list-style-type: none"> Students scoring 0-40% will grow by 35 points. Students scoring 41-60% will grow by 30 points. Students scoring 61-80% will grow by 25 points. Students scoring 81 to 85% will grow by 10 points. Students scoring 86% and above will maintain their knowledge or improve. <p>This exempts students who are in replacement math.</p> |
| | <p>The students in Grade 2 will make significant progress in performance on Typing Pal over the course of the school year. This will be assessed according to the following rubric:</p> <ul style="list-style-type: none"> Students scoring 0-1 WPM with 95% accuracy will improve to at least 3 WPM Students scoring 2-3 WPM with 95% accuracy will improve to at least 4 WPM Students scoring 4 + WPM with 95% accuracy will improve their performance by at least 25%. |

| School | Building Goals |
|----------------|---|
| Orchard | <ul style="list-style-type: none"> ➤ Highly Effective: 95% of students in Grade 2 will be able to type ≥5 words per minute with ≥95% accuracy on the Typing Pal Assessment administered in mid-May. ➤ Effective: 80 - 94% of students in Grade 2 will be able to type ≥5 words per minute with ≥95% accuracy on the Typing Pal Assessment administered in mid-May. ➤ Partially Effective: 65 - 79% of students in Grade 2 will be able to type ≥5 words per minute with ≥95% accuracy on the Typing Pal Assessment administered in mid-May. ➤ Ineffective: Less than 65% of students in Grade 2 will be able to type ≥5 words per minute with ≥95% accuracy on the Typing Pal Assessment administered in mid-May. |
| | <ul style="list-style-type: none"> ➤ Highly Effective: 90% of students in grade 3 will be able to complete the multiplication fact fluency test with ≥90% accuracy in 5 minutes on the final administration of the math fact fluency exam administered in June. ➤ Effective: 80 - 89% of students in grade 3 will be able to complete the multiplication fact fluency test with ≥90% accuracy in 5 minutes on the final administration of the math fact fluency exam administered in June. ➤ Partially Effective: 70 - 79% of students in grade 3 will be able to complete the multiplication fact fluency test with ≥90% accuracy in 5 minutes on the final administration of the math fact fluency exam administered in June. ➤ Ineffective: Less than 70% of students in grade 3 will be able to complete the multiplication fact fluency test with ≥90% accuracy in 5 minutes on the final administration of the math fact fluency exam administered in June. |

| School | Building Goals |
|--------------|--|
| Ridge | <ul style="list-style-type: none"> ➤ Highly Effective: 90% of students in grade 3 will be able to complete the multiplication fact fluency test with 90% accuracy in 5 minutes on the final administration of the math fact fluency exam administered in June. Students in LLD are excluded. ➤ Effective: 80 - 89% of students in grade 3 will be able to complete the multiplication fact fluency test with 90% accuracy in 5 minutes on the final administration of the math fact fluency exam administered in June. Students in LLD are excluded. ➤ Partially Effective: 70 - 79% of students in grade 3 will be able to complete the multiplication fact fluency test with 90% accuracy in 5 minutes on the final administration of the math fact fluency exam administered in June. Students in LLD are excluded. ➤ Ineffective: Less than 70% of students grade 3 will be able to complete the multiplication fact fluency test with 90% accuracy in 5 minutes on the final administration of the math fact fluency exam administered in June. Students in LLD are excluded. |
| | <ul style="list-style-type: none"> ➤ Highly Effective: 95% of students in Grade 2 will be able to type 5 words per minute with 95% accuracy on the Typing Pal Assessment administered in mid-May. ➤ Effective: 80 - 94% of students in Grade 2 will be able to type 5 words per minute with 95% accuracy on the Typing Pal Assessment administered in mid-May. ➤ Partially Effective: 65 - 79% of students in Grade 2 will be able to type 5 words per minute with 95% accuracy on the Typing Pal Assessment administered in mid-May. ➤ Ineffective: Less than 65% of students in Grade 2 will be able to type 5 words per minute with 95% accuracy on the Typing Pal Assessment administered in mid-May. |

| School | Building Goals |
|-------------------|--|
| Somerville | <ul style="list-style-type: none"> ➤ Highly Effective: 90% of students in grade 3 will be able to complete the multiplication fact fluency test with 90% accuracy in 5 minutes on the final administration of the math fact fluency exam administered in June. Students in LLD are excluded. ➤ Effective: 80-89% of students in Grade 3 will be able to complete the multiplication fact fluency test with 90% accuracy in 5 minutes on the final administration of the math fact fluency exam administered in June. Students receiving full math replacement are excluded. ➤ Partially Effective: 70-79% of students in Grade 3 will be able to complete the multiplication fact fluency test with 90% accuracy in 5 minutes on the final administration of the math fact fluency exam administered in June. Students receiving full math replacement are excluded. ➤ Ineffective: Less than 70% of students in Grade 3 will be able to complete the multiplication fact fluency test with 90% accuracy in 5 minutes on the final administration of the math fact fluency exam administered in June. Students receiving full math replacement are excluded. |
| | <ul style="list-style-type: none"> ➤ Highly Effective: 90% of students in grade 3 will be able to complete the multiplication fact fluency test with 90% accuracy in 5 minutes on the final administration of the math fact fluency exam administered in June. Students in LLD are excluded. ➤ Effective: 80-94% of students in Grade 2 will be able to type 5 words per minute with 95% accuracy on the Typing Pal Assessment administered in June. ➤ Partially Effective: 65-79% of students in Grade 2 will be able to type 5 words per minute with 95% accuracy on the Typing Pal Assessment administered in June. ➤ Ineffective: Less than 65% of students in Grade 2 will be able to type 5 words per minute with 95% accuracy on the Typing Pal Assessment administered in June. |

| School | Building Goals |
|----------------|---|
| Travell | <ul style="list-style-type: none"> ➤ Highly Effective: 95% of students in Grade 2 will be able to type 5 words per minute with 95% accuracy on the Typing Pal Assessment administered in mid-May. ➤ Effective: 80 - 94% of students in Grade 2 will be able to type 5 words per minute with 95% accuracy on the Typing Pal Assessment administered in mid-May ➤ Partially Effective: 65 - 79% of students in Grade 2 will be able to type 5 words per minute with 95% accuracy on the Typing Pal Assessment administered in mid-May. ➤ Ineffective: Less than 65% of students in Grade 2 will be able to type 5 words per minute with 95% accuracy on the Typing Pal Assessment administered in mid-May. |
| | <ul style="list-style-type: none"> ➤ Highly Effective: 90% of students in grade 3 will be able to complete the multiplication fact fluency test with 90% accuracy in 5 minutes on the final administration of the math fact fluency exam administered in June. Students in LLD are excluded. ➤ Effective: 80 - 89% of students in grade 3 will be able to complete the multiplication fact fluency test with 90% accuracy in 5 minutes on the final administration of the math fact fluency exam administered in June. Students in LLD are excluded. ➤ Partially Effective: 70 - 79% of students in grade 3 will be able to complete the multiplication fact fluency test with 90% accuracy in 5 minutes on the final administration of the math fact fluency exam administered in June. Students in LLD are excluded. ➤ Ineffective: Less than 70% of students in grade 3 will be able to complete the multiplication fact fluency test with 90% accuracy in 5 minutes on the final administration of the math fact fluency exam administered in June. Students in LLD are excluded. |

| School | Building Goals |
|----------------|---|
| Willard | <ul style="list-style-type: none"> ➤ Highly Effective: 95% of students in Grade 2 will be able to type 5 words per minute with 95% accuracy on the Typing Pal Assessment administered in mid-May. ➤ Effective: 80 - 94% of students in Grade 2 will be able to type 5 words per minute with 95% accuracy on the Typing Pal Assessment administered in mid-May. ➤ Partially Effective: 65 - 79% of students in Grade 2 will be able to type 5 words per minute with 95% accuracy on the Typing Pal Assessment administered in mid-May. ➤ Ineffective: Less than 65% of students in Grade 2 will be able to type 5 words per minute with 95% accuracy on the Typing Pal Assessment administered in mid-May. |
| | <ul style="list-style-type: none"> ➤ Highly Effective: 90% of students in grade 3 will be able to complete the multiplication fact fluency test with 90% accuracy in 5 minutes on the final administration of the math fact fluency exam administered in June. Students in LLD are excluded. ➤ Effective: 80 - 89% of students in grade 3 will be able to complete the multiplication fact fluency test with 90% accuracy in 5 minutes on the final administration of the math fact fluency exam administered in June. Students in LLD are excluded. ➤ Partially Effective: 70 - 79% of students in grade 3 will be able to complete the multiplication fact fluency test with 90% accuracy in 5 minutes on the final administration of the math fact fluency exam administered in June. Students in LLD are excluded. ➤ Ineffective: Less than 70% of students in grade 3 will be able to complete the multiplication fact fluency test with 90% accuracy in 5 minutes on the final administration of the math fact fluency exam administered in June. Students in LLD are excluded. |

| School | Building Goals |
|------------------|---|
| BF Middle School | <p>In 8th grade we want to measure growth in the higher order DOK 4 realm in SS. The goal is for the average score for the BF students to increase 15% over the pre-test score.</p> |
| | <p>The 8th grade students at BF will be within 1 point in the cluster mean of our DFG average in the area of Application of Science concepts after taking the 2016 NJASK Science test, which would represent a gap of no more than 2.7% on this cluster score mean.</p> |

| School | Building Goals |
|------------------|---|
| GW Middle School | <p>The 8th grade students at BF will be within 1 point in the cluster mean of our DFG average in the area of Application of Science concepts after taking the 2016 NJASK Science test, which would represent a gap of no more than 2.7% on this cluster score mean.</p> |
| | <p>Grade 8th students will show growth in the higher order DOK 4 realm in Social Studies related assessments. The goal is for the average score for the GW students to increase 15% over the pre-test score for an average of 7.2</p> |

| School | Building Goals |
|-----------------------|---|
| Ridgewood High School | <p>By the end of the 2015-2016 school year, 80% of the current sophomores will participate in the Career Interest Inventory and enter their information on Naviance.</p> |
| | <p>School attendance is a predictor and precursor of academic success. Ridgewood High School will reduce the number of students exceeding 12 absences in a full-year course by 5% in the 2015-2016 school year.</p> |