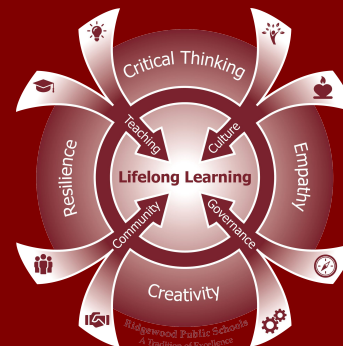




RIDGEWOOD
PUBLIC SCHOOLS

Transition to September



Some sobering data...

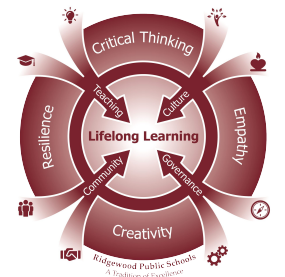
IF NJ WAS ITS OWN COUNTRY

DATA AS OF JULY 5, 2020

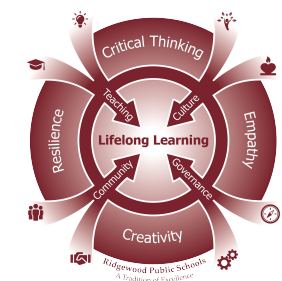
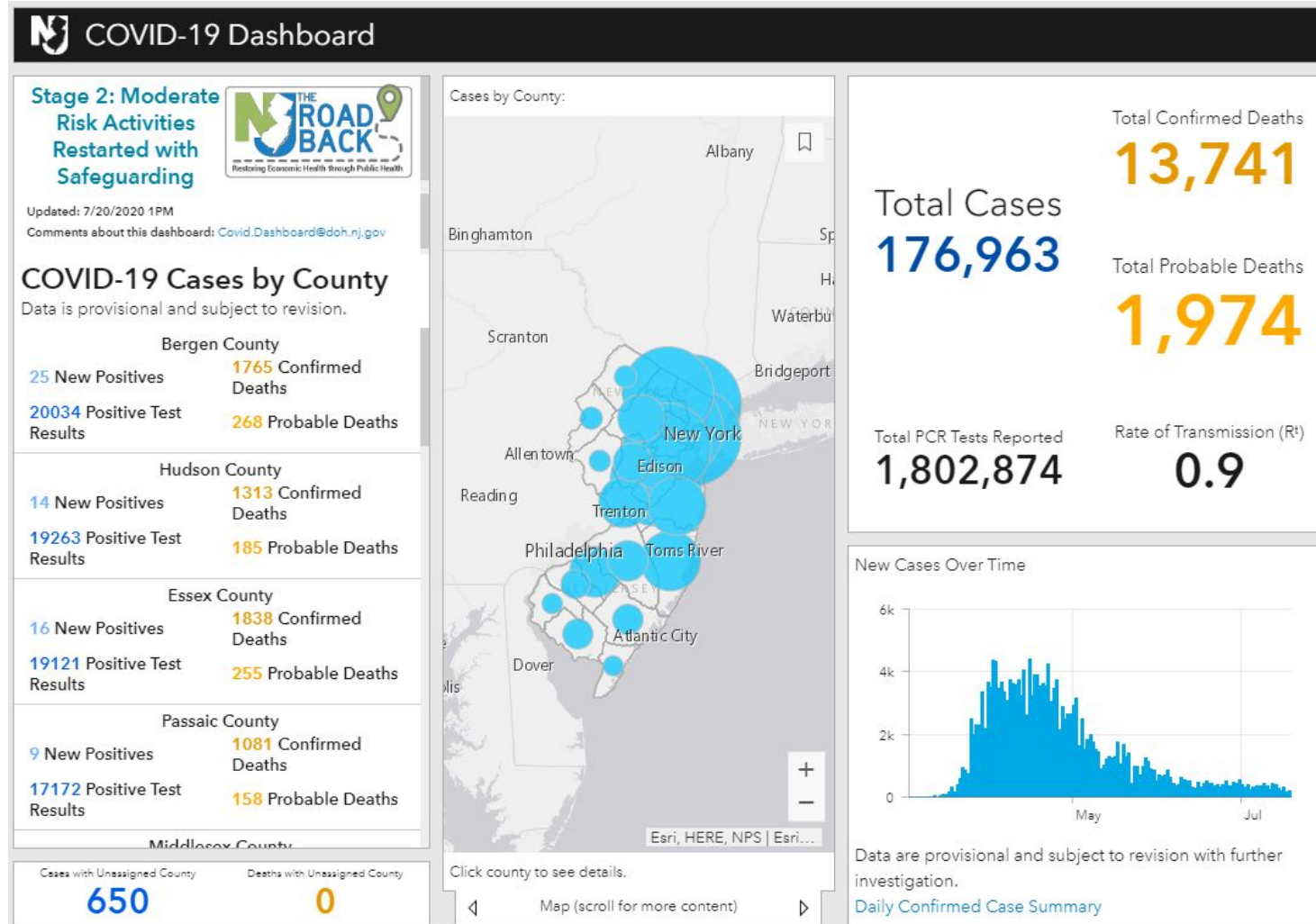
COUNTRY DATA FROM JOHNS HOPKINS UNIVERSITY & MEDICINE

NJ DATA FROM NJDOH

- 2,852,807 US
- 1,577,004 Brazil
- 680,283 Russia
- 673,165 India
- 299,080 Peru
- 291,847 Chile
- 286,931 United Kingdom
- 252,165 Mexico
- 250,545 Spain
- 241,611 Italy
- 240,438 Iran
- 228,474 Pakistan
- 209,509 Saudi Arabia
- 204,610 Turkey
- 204,222 France
- 197,399 Germany
- 187,977 South Africa
- 173,402 New Jersey
- 162,417 Bangladesh
- 109,793 Colombia

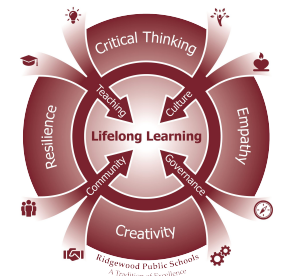


NJ's Data



Timeline

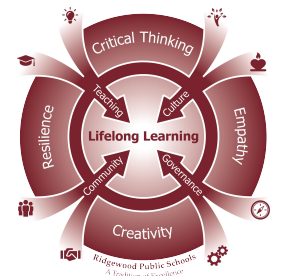
March 13	Mandatory emergency school closing begins
May-June	District creates administrative subcommittees to begin planning for 2020-2021 school year
June 26	NJDOE shares “The Road Back”
June 20-July 27	District develops plans based on NJDOE guidance <ul style="list-style-type: none">➤ Development and administration of staff and family surveys➤ Subcommittee meetings➤ NJDOE/Legal One Webinars to inform district planning➤ Collaboration and sharing with neighboring districts➤ Summer professional development for teachers
July 17	Governor Murphy announces that families will be allowed to choose all-remote option
July 31	District plans due to the County for review and approval



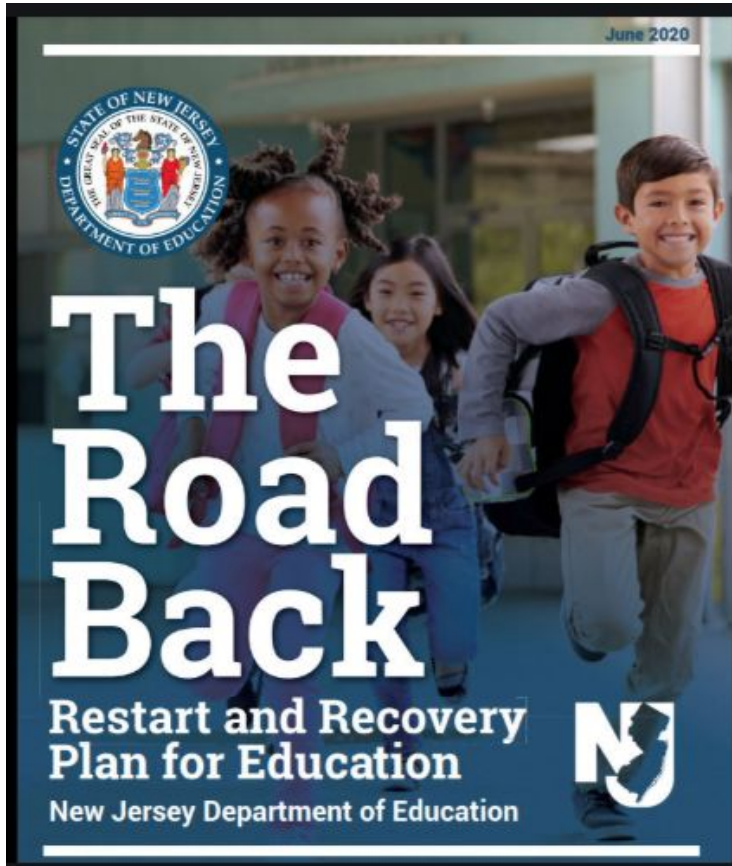
A few notes on the timeline

The date for plan submission was changed from 7/27 to 7/31 because we still do not have a checklist or template from the NJDOE with its expectations for the submission of our plans.

At the same time, we are required to share our schedules with all stakeholders four weeks in advance of the opening of school.



Highlights from “The Road Back”

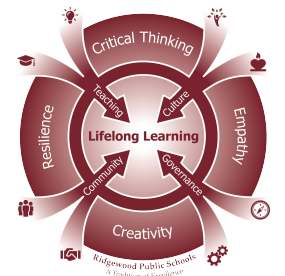


Four Areas:

- Conditions for Learning
- Leadership and Planning
- Policy and Funding
- Continuity of Learning

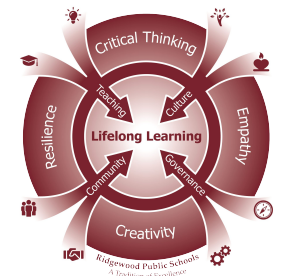
Ten Critical Areas of Operation:

- General Health and Safety Guidelines
- Classrooms, Testing and Therapy Rooms
- Transportation
- Student Flow, Entry, Exit and Common Areas
- Screening, PPE, and Response to Individuals Presenting Symptoms
- Contact Tracing
- Facilities Cleaning Practices
- Meals
- Recess/Physical Education
- Extracurricular Activities and Use of Facilities Outside School Hours

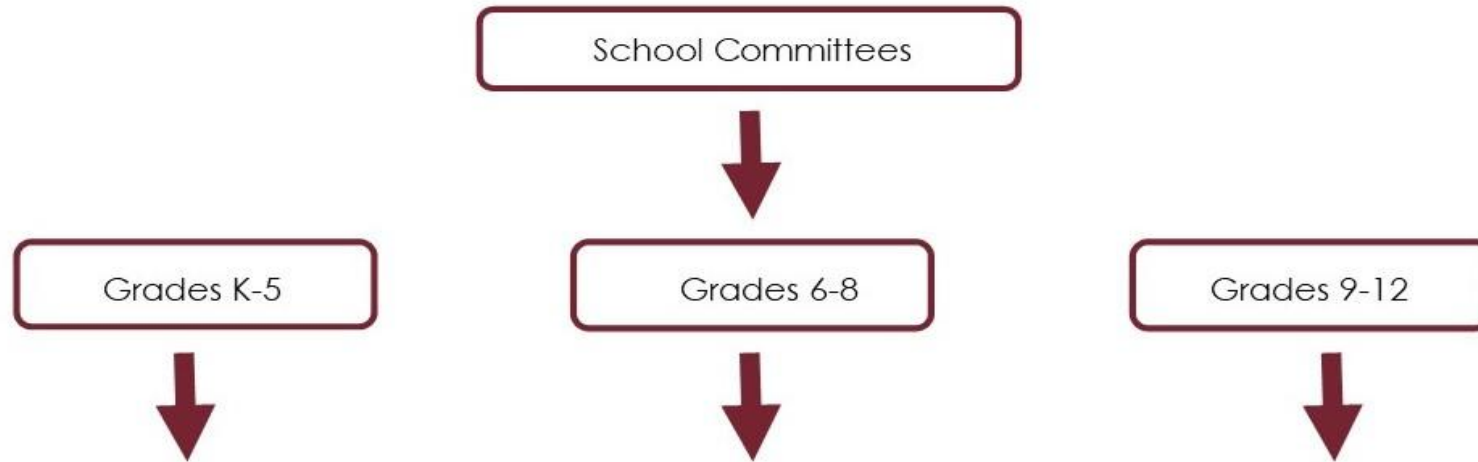


District Organization

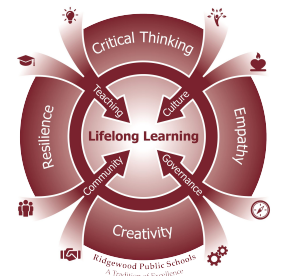
- District Subcommittees
 - Facilities
 - Classrooms, Testing and Therapy Rooms, Facilities Cleaning Practices
 - Governance
 - General Health and Safety Guidelines, Screening, PPE, and Response to Individuals Presenting Symptoms
 - Instruction and School Operations
 - Student Flow, Entry, Exit and Common Areas, Recess/Physical Education, Schedules, Staffing, Transportation
 - Technology
 - Technology demands, Infrastructure, Instructional Resources
 - Wellness
 - General Health and Safety Guidelines, Social Emotional Learning (SEL)/Mental Health Supports for Students and Staff



From the District Level to the School Level:

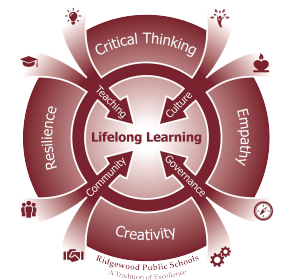


- **“Go Bags”**: What must students take home should a transition to remote learning be necessary? Consider: books, instruments, supplies, personal items, etc.
- **Supplies**: What supplies will students need to keep individually that were previously shared in a classroom? Consider: scissors, highlighters, whiteboards, dry erase markers, etc.
- **Building Logistics**: How will entry/dismissal procedures, traffic flow through the building, set-up of classroom spaces, use of common areas allow for staggered movement of students to the extent practicable?
- **Duty Assignments**: How will duties be assigned to staff (both traditional and revised assignments)?
- **Management of Health Protocols**: How will hand washing be routinized? Will schools develop protocols for “mask breaks”?
- **SEL considerations**: How can building staff create routines that foster a smooth transition back to school? How can building staff prioritize the health and emotional wellbeing of students and staff to facilitate the return to school?
- **Implement protocols to address the needs of at-risk students**: Will the Intervention and Referral Services team need to meet with greater frequency? How can data collected from diagnostic assessments be used as a mechanism for early intervention?

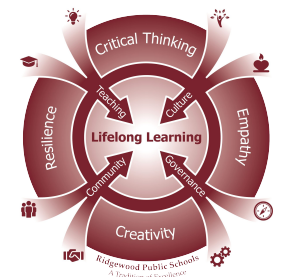


The Road Back- Anticipated Minimum Standards from the State of NJ

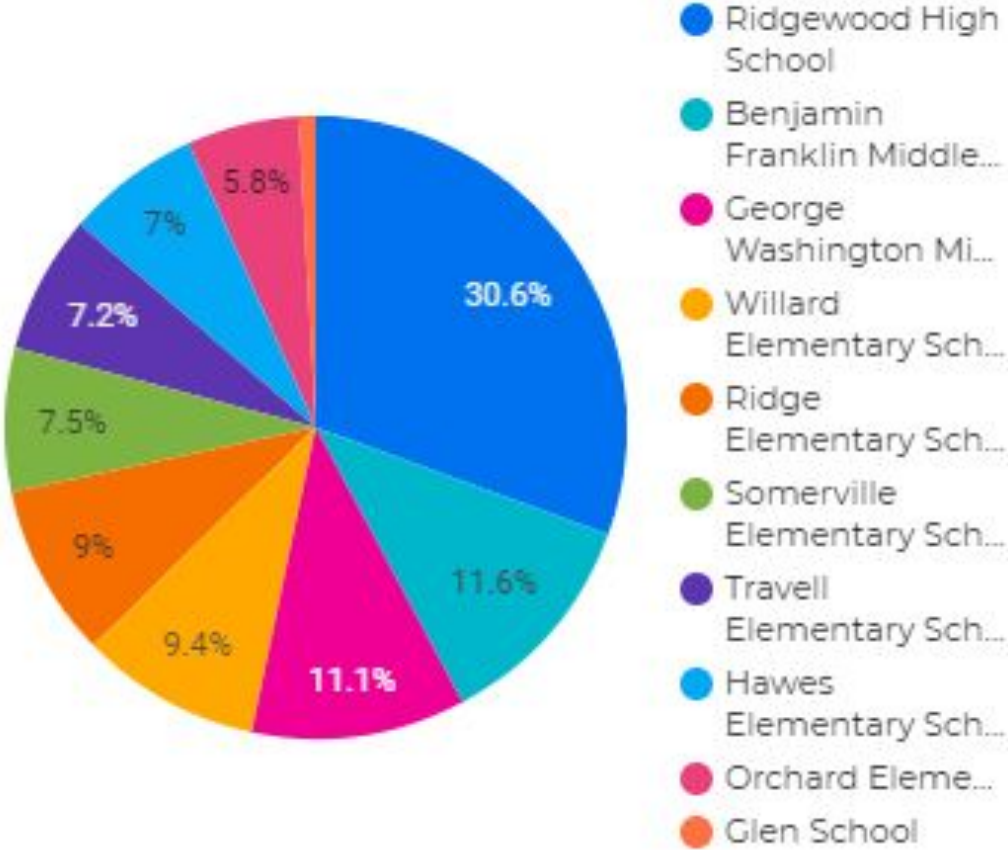
- Social Distancing “within the classroom to the maximum extent practicable”.
- Face coverings required for all staff. Local decision for students.
- Social distancing on buses is strongly encouraged. If this is not possible, students must wear masks.
- Policy for screening students and staff upon arrival is required.
- Adopt procedure for symptomatic students and staff.
- Avoid use of shared objects.
- Prepare hand sanitizing stations.
- Enhance facility cleaning and disinfecting protocols.
- Stagger recess, close locker rooms, limit or eliminate contact on playgrounds.



Phase-In Approach

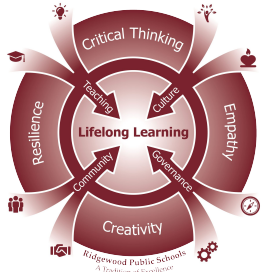


Parent Survey Information



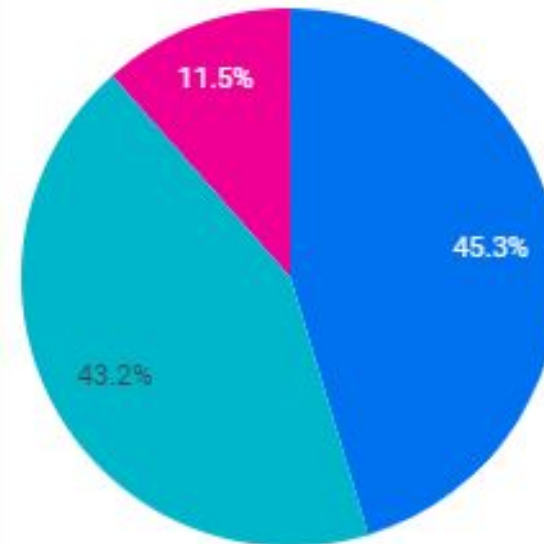
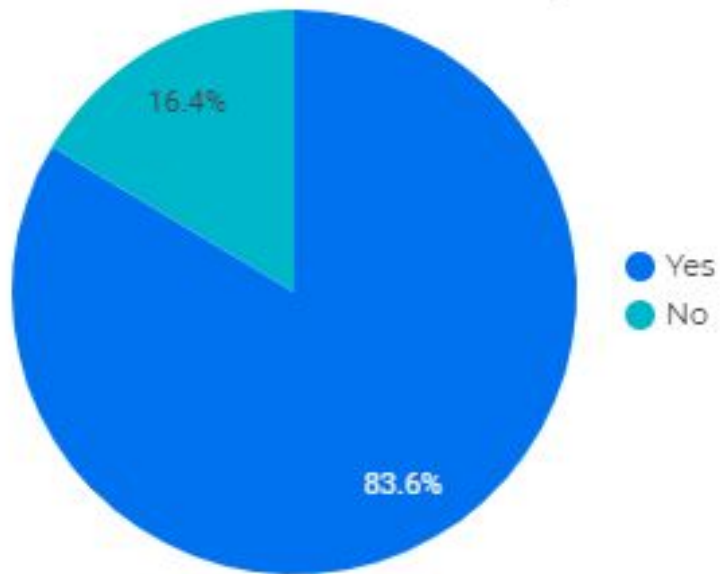
Over 6000 responses

Spread evenly across the schools based on student populations.

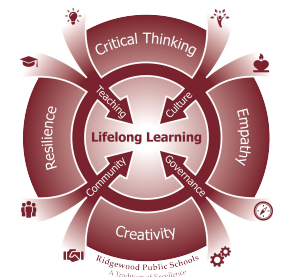


Rationale for our Plan- Parent Survey

Will you allow your child to physically return to school in September

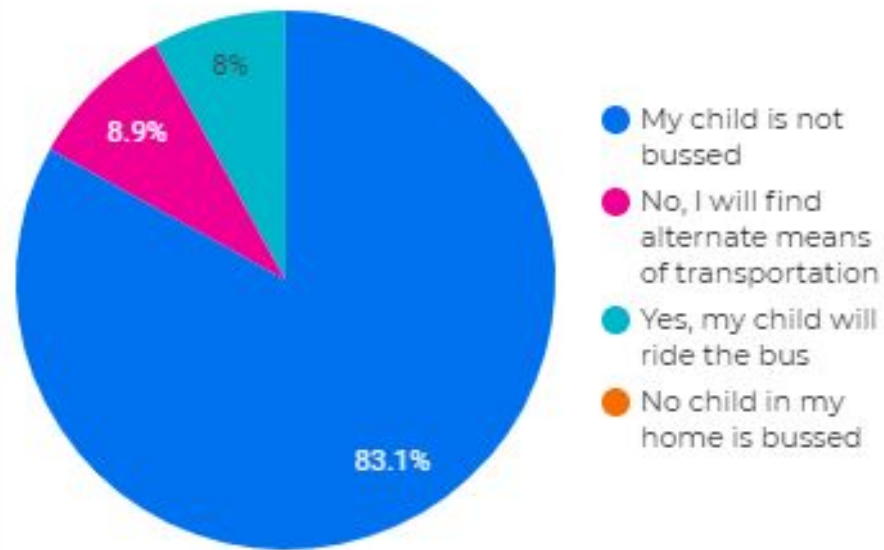


- Alternating A/B half days with half the students on A Day, the other half on B Day. Virtual instruction will take place at times when you...
- AM/PM sessions with half the students in the AM, the other half of the students in PM. Virtual instruction will take place at ti...
- I do not plan to send my child back to in-person sessions at his/ her school



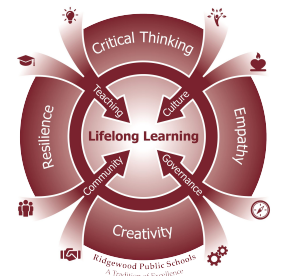
Transportation- Parent Survey

Will you permit your child to ride a bus



Of the parents who replied, data shows that roughly 16% of our students ride the bus.

Survey results show that half the parents will select to ride the bus, and half will opt to find alternate means of transportation.



Ridgewood Public Schools

Hybrid Model Schedule



A/B Days

September

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 PD Day	2 A - K	3 L - Z	4 A - K	5
6	7 Labor Day	8 L - Z	9 A - K	10 L - Z	11 A - K	12
13	14 L - Z	15 A - K	16 L - Z	17 A - K	18 L - Z	19
20	21 A - K	22 L - Z	23 A - K	24 L - Z	25 A - K	26
27	28 Yom Kippur	29 L - Z	30 A - K			

October 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 L - Z	2 A - K	3
4	5 L - Z	6 A - K	7 L - Z	8 A - K	9 L - Z	10
11	12 Columbus Day	13 A - K	14 L - Z	15 A - K	16 L - Z	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

For **Hybrid Schedule** across the district:

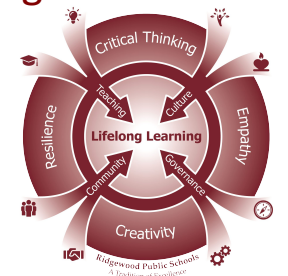
A-K: A Day

L-Z: B Day

Family Units will have classes on the same days throughout the district.

Blended families who cross the alphabet will also be given consideration to attend on the same days.

Some exceptions may be made for students enrolled in special programs.



Elementary Hybrid Plan

On LIVE days, students receive four hours of in-person instruction.

On REMOTE days, students will receive two forty-five minute periods of live virtual instruction with specialists (art, PE, music, library) and a Google Meet with the classroom teacher in the afternoon to check in on remote academic work.

Health and Safety Measures:

No lunch.

No recess.

Limited movement throughout the building.

Four hour threshold for masks.

Ample time to implement cleaning protocols.

Academic Considerations:

In-person learning in all academic areas.

Remote academic work will be extension of live instruction, and will be integrated to the student's next in-person day.

Live virtual sessions with specials at home ensures their integration in the students' experience.

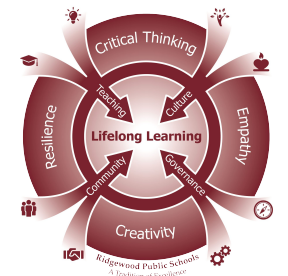
Fall 2020 Elementary Hybrid Schedule

Within this model, students are grouped into A/B cohorts, with half of the class attending school one morning and the other half attending the next morning for a 4 hour day of instruction. Days would rotate, A/B, sequentially. The following schedule details both the in person learning day at school and the at home learning day. Students will attend school, live in person, every other day.

NOTE: This is a sample schedule. Your child's individual schedule, with delineated subject area and special times, will be shared with you prior to school starting.

Time/Period	In Person Learning	Time/Period	At Home Learning
8:20 - 8:45	Arrival	<i>Two periods on the At Home Learning day are live specials</i>	
Period 1	Morning Meeting Open Circle/Responsive Classroom	Period 1	Check-in on Google Classroom Word Study/Online Practice
Period 2	Core Subject	Period 2	Special
Period 3	Core Subject	Period 3	Core Subject (Reading, Writing, Math)
Period 4	Core Subject	Period 4	Special
Period 5	Core Subject	Period 5	Core Subject (Reading, Writing, Math)
Period 6	Core Subject	Period 6	Core Subject (Reading, Writing, Math)
12:45	Student Dismissal		
		1:30-2:00	Virtual Check-in with Classroom Teacher
2:00-3:30	Teacher Planning & Preparation	2:00-3:30	Teacher Planning & Preparation

- Core Subjects for in person learning are defined as: Reading, Writing, Math, Word Study, Science & Social Studies.
- Core Subjects for at home work are: Reading, Writing, Math and Word Study. This work is intended to be independent follow through of prior day teaching.
- For an at home learning day, live teaching will occur for blue shaded boxes.
- Specials will be taught live in two out of 4 periods on the at home learning days. Students will have instruction in Library, Music, Art, Physical Education.
- Classroom Teacher will dedicate teaching time to in person students from 8:35 - 12:45. Each afternoon, teachers will check in with their students learning at home.



Elementary Remote Plan

BLUE BLOCK = 15 Minutes of Live Instruction followed by independent work and/or online small group instruction

OR

Pre-Recorded Video followed by Live Small Group or Whole Class Teacher Check-In

GREEN BLOCK = Pre-Recorded Lesson followed by independent work and/or online small group instruction

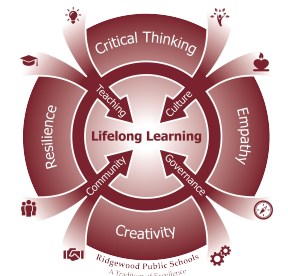
YELLOW BLOCK = Assigned Learning Activity

	A	B	Specials	A	B
8:30 - 9:00	Attendance & Live Morning Meeting	Attendance & Live Morning Meeting	Attendance & Live Morning Meeting	Attendance & Live Morning Meeting	Attendance & Live Morning Meeting
Reading 9:00 - 9:45			PE		
Writing 9:45 - 10:30			Library		
Online Tools (A) Read Aloud (B) 10:30 - 11:00			Music		
11:00 - 11:45 Math			Art		
11:45 - 12:30 Word Study (A) SS/Science (B)					
12:30 - 1:15 Lunch					
1:15 - 2:15 Additional Small Group Support					
2:15 - 3:35 Prep					

SAMPLE SCHEDULE - ORDER OF CLASSES WILL CHANGE BY GRADE LEVEL AND SCHOOL

Academic Considerations:
Significant increase in live instruction on a daily basis. Integration of live specials to maintain balance for students. Daily schedule with specific times enables families to plan .

(Please note: This is a *sample* and your child's class schedule may vary, but the *number* of blue blocks, yellow blocks and green blocks will be the same across grade levels and schools).



BF/GW 6-8 Hybrid Plan

Fall 2020 Middle School Hybrid Schedule

Hybrid Schedule

	4A Day	4B Day	3A Day	3B Day	8A Day	8B Day	7A Day	7B Day
	A-K* Live	L-Z* Live	A-K* Live	L-Z* Live	A-K* Live	L-Z* Live	A-K* Live	L-Z* Live
80 minutes	L-Z* Virtual	A-K* Virtual	L-Z* Virtual	A-K* Virtual	L-Z* Virtual	A-K* Virtual	L-Z* Virtual	A-K* Virtual
8:00 - 9:20	4	4	3	3	8	8	7	7
9:27 - 10:47	1	1	4	4	5	5	8	8
10:54 - 12:14	2	2	1	1	6	6	5	5
12:14 - 1:20	Break	Break	Break	Break	Break	Break	Break	Break
30 minutes	All Students Virtual	All Students Virtual	All Students Virtual	All Students Virtual	All Students Virtual	All Students Virtual	All Students Virtual	All Students Virtual
1:20 - 1:50	8	7	6	5	4	3	2	1
1:55 - 2:25	5	8	7	6	1	4	3	2
2:30 - 3:00	6	5	8	7	2	1	4	3
3:00 - 3:15	Office Hours							

* while half of the students are present live in the AM, the other half of the class will be participating virtually for the same period

	2A Day	2B Day	1A Day	1B Day	6A Day	6B Day	5A Day	5B Day
	A-K* Live	L-Z* Live	A-K* Live	L-Z* Live	A-K* Live	L-Z* Live	A-K* Live	L-Z* Live
80 minutes	L-Z* Virtual	A-K* Virtual	L-Z* Virtual	A-K* Virtual	L-Z* Virtual	A-K* Virtual	L-Z* Virtual	A-K* Virtual
8:00 - 9:20	2	2	1	1	6	6	5	5
9:27 - 10:47	3	3	2	2	7	7	6	6
10:54 - 12:14	4	4	3	3	8	8	7	7
12:14 - 1:20	Break	Break	Break	Break	Break	Break	Break	Break
30 minutes	All Students Virtual	All Students Virtual	All Students Virtual	All Students Virtual	All Students Virtual	All Students Virtual	All Students Virtual	All Students Virtual
1:20 - 1:50	8	7	6	5	4	3	2	1
1:55 - 2:25	5	8	7	6	1	4	3	2
2:30 - 3:00	6	5	8	7	2	1	4	3
3:00 - 3:15	Office Hours							

LIVE instruction for half the students on an A/B rotation with virtual classes scheduled in the afternoon.

Health and Safety Measures

Longer classes reduces number of passing times in the buildings.

No lunch.

Four hour threshold for masks.

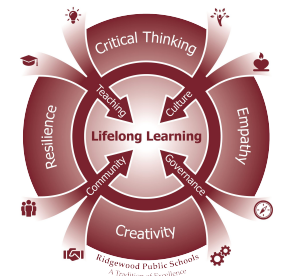
Ample time to implement cleaning protocols.

Academic Considerations

Maintains live instruction for all class periods.

Continuity of instruction is supported, as all classes consistently rotate through the schedule.

Longer class periods are developmentally appropriate for middle school as they adjust to being back in school.



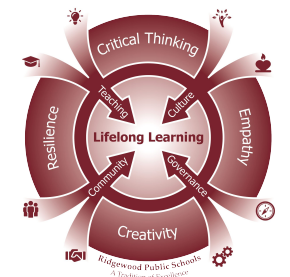
BF/GW 6-8 Remote Plan

	4 day	3 day	2 day	1 day	8 day	7 day	6 day	5 day
8:30 - 9:15	4	3	2	1	8	7	6	5
9:20 - 10:05	1	4	3	2	5	8	7	6
10:10 - 10:55	2	1	4	3	6	5	8	7
Lunch								
11:00 - 11:55								
12:00 - 12:45	8	7	6	5	4	3	2	1
12:50 - 1:35	5	8	7	6	1	4	3	2
1:40 - 2:25	6	5	8	7	2	1	4	3
2:30 - 2:45	office hours	office hours	office hours	office hours	office hours	office hours	office hours	office hours

Teachers will do virtual live instruction (Google Meets or Zoom) for all scheduled classes for at least part of the period and a check-in at the end. Students must complete “exit tickets” if they are assigned at the end of the class.

Students will be required to “attend” and have their cameras on during instruction.

Attendance will be taken in real time for all class periods.



RHS Hybrid Plan

Fall 2020 RHS Hybrid Schedule

Hybrid	A Day		B Day		C Day		D Day	
Last name	A-K	L-Z	L-Z	A-K	A-K	L-Z	L-Z	A-K
50 min	Live***	Asynchronous*	Live***	Asynchronous*	Live***	Asynchronous*	Live***	Asynchronous*
7:45-8:35	1	1	1	1	5	5	5	5
8:40-9:30	2	2	2	2	6	6	6	6
9:35-10:25	3	3	3	3	7	7	7	7
10:30-11:20	4	4	4	4	8	8	8	8
11:20-12:20	Break		Break		Break		Break	
	All Students Virtual**		All Students Virtual**		All Students Virtual**		All Students Virtual**	
40 min	Virtual**		Virtual**		Virtual**		Virtual**	
12:20-1:00	5		5		1		1	
1:05-1:45	6		6		2		2	
1:50-2:30	7		7		3		3	
2:35-3:15	8		8		4		4	

***Live - Students will be learning at RHS with a teacher.

**Virtual - Students will be learning remotely with a teacher.

*Asynchronous - Students will be learning remotely asynchronously. Teachers will either: A) Provide a virtual lesson on a daily basis for all their classes. These lessons will be modified for the live AM classes. B) Students will work on a standards-based question or activity in preparation for the next class meeting. Teachers will front-load Essential Instructional Checkpoints via Google Classroom. This formative feedback/assessment will inform teachers as to the level and comfort of the student's understanding in preparation for the next lesson.

LIVE instruction for half the students on each day with virtual classes scheduled in the afternoon.

Health and Safety Measures

Four in-person classes per day reduces number of passing times in the buildings.

No lunch.

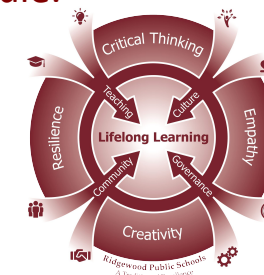
Reduced time threshold for masks.

Ample time to implement cleaning protocols.

Academic Considerations

Pace of high school instruction warrants four classes meeting in person each day.

Continuity of instruction is supported, as all classes consistently rotate through the schedule.



RHS Remote Plan

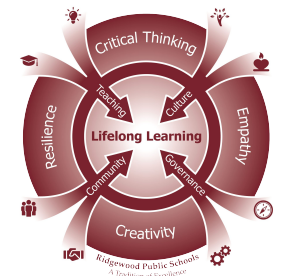
Fall 2020 RHS Remote Schedule

Remote	4 Day	3 Day	2 Day	1 Day
	All Students Virtual**	All Students Virtual**	All Students Virtual**	All Students Virtual**
60 min				
7:45-8:45	4	3	2	1
8:50-9:50	1	4	3	2
9:55-10:55	2	1	4	3
10:55-11:50	Break	Break	Break	Break
11:50-12:50	8	7	6	5
12:55-1:55	5	8	7	6
2:00-3:00	6	5	8	7
3:00-3:15	Office Hours	Office Hours	Office Hours	Office Hours

Teachers will do virtual live instruction (Google Meets or Zoom) for all scheduled classes for at least part of the period and a check-in at the end.

Students will be required to “attend” and have their cameras on during instruction.

Attendance will be taken in real time for all class periods.

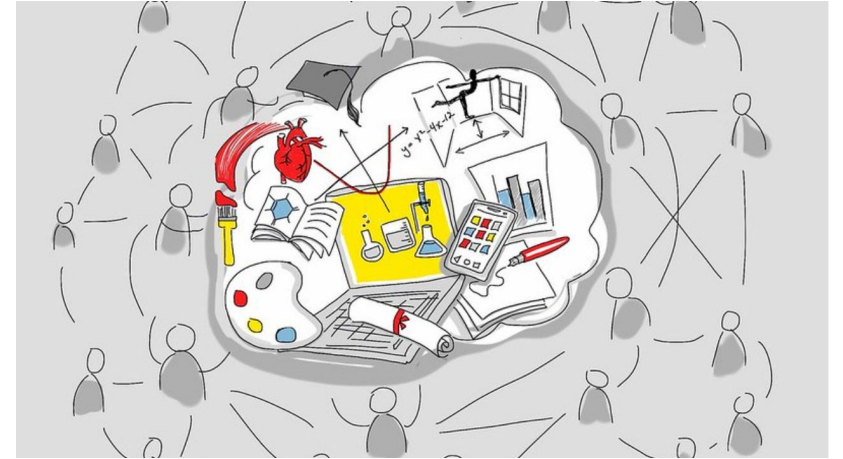


Our Preparation

Summer Professional Development

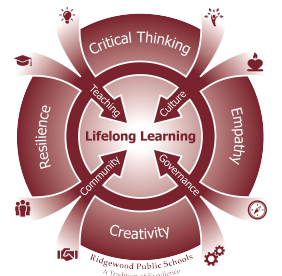
Over 70 groups of teachers (301 participants)

- Remote Instruction Enhancement
- Collaborative Unit Revision



Counselors, Child Study Team members, Specialists (34 participants)

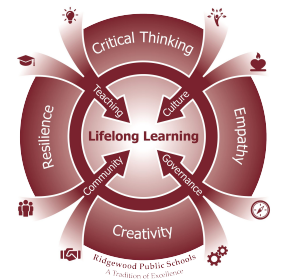
- Trauma-Informed Care
- Building Relationships in Virtual Settings



Our Preparation

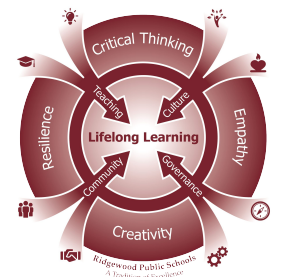
District purchase of instructional tools that support a blended learning environment:

- Chromebooks for K-1 students
- G Suite Enterprise: Includes advanced features for Google Meet (including attendance reports), enhanced security, originality reports, etc.
- RazPlus (RazKids and Learning A-Z) (grades K-5)
- Kami (grades K-12)
- Screencastify (grades K-12)
- EdPuzzle (grades 6-12)
- Epic (will remain free for school district for 2020-2021)
- Flipgrid (will remain free for 2020-2021)



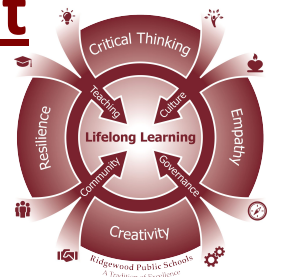
Other Considerations

- Students enrolled in self-contained Special Education programs (LLD, RISE, SAIL) will attend school in person every day for a half day.
- AlphaBest will run Before and After Care programs. Students may attend on days that they are scheduled to attend school in-person only. Alphabest will abide by all health and safety protocols that are outlined for day care facilities. This information will be shared with parents who are interested in enrolling their children in the program.



Next Steps...

- A second **Parent Survey** will go out to families on 7/28. We will include a link to the recording of this presentation, a Parent FAQ, and both hybrid and remote schedules.
- We will analyze survey results from parents and staff to determine how to meet the needs of both our students and the staff. Please understand that the data gathered from these surveys may result in changes for your child, **including change of class schedules and /or teacher assignments at all levels.** While we will abide by all certification requirements; **we may need to transfer staff and adjust schedules** based on our need to accommodate both in-person and remote learning models.



Thank You!

- Wear a mask
- Maintain social distance
- Stay safe
- Come back to school!

