

2020-21 Goal Setting Ridgewood BOE

Systemic, Data-Informed
Model for Creating District Goals

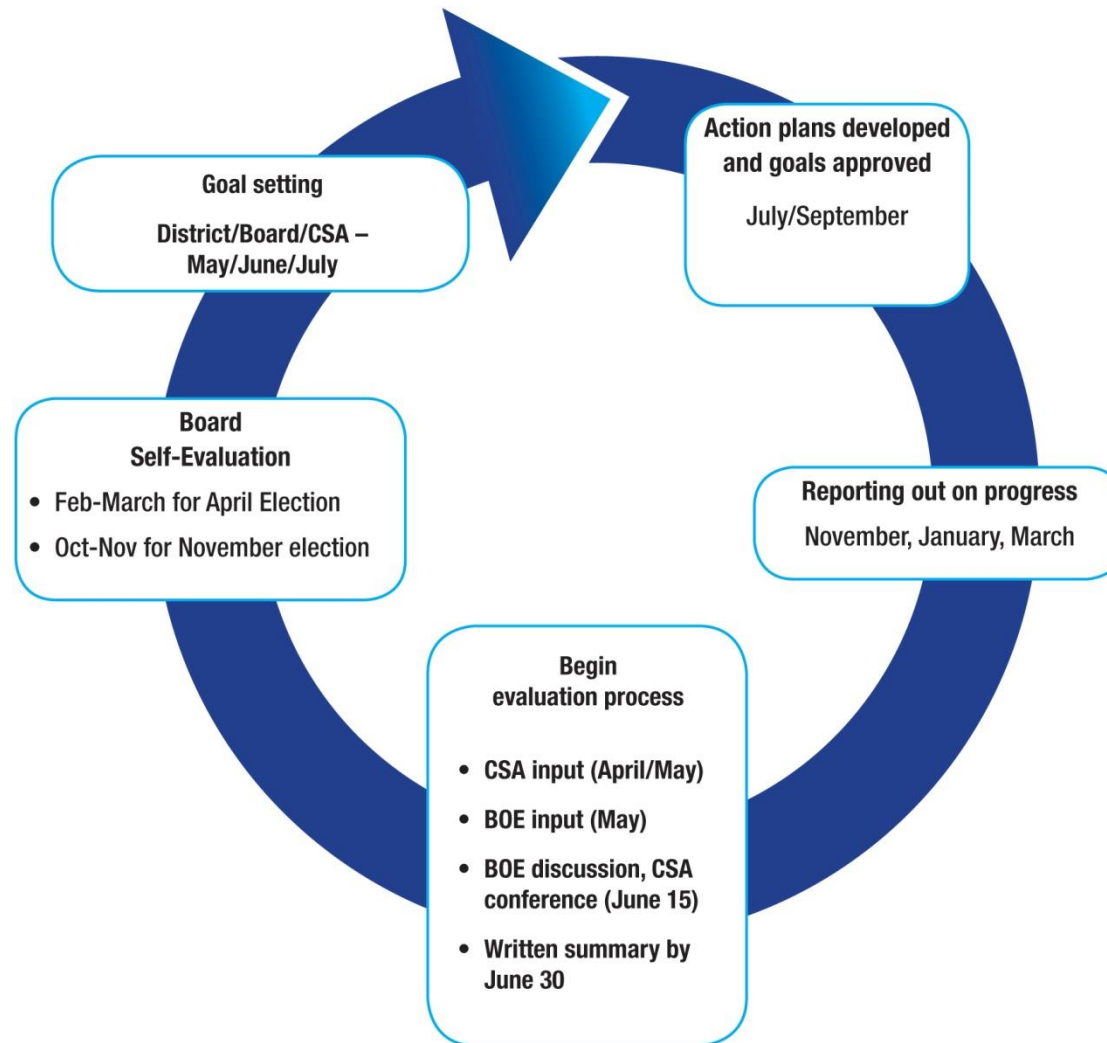
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New Jersey School Boards Association

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Board Governance Cycle



Data Sources

- School Performance Reports
- Proprietary Assessments
- Enrollment Projections
- Graduation/
Higher Education Data
- Staff/Com/Student Input
- Board Self Evaluation
- NJQSAC Report
- NCLB Waiver Requirements
- Board committee recommendations

The image shows a sample report card with several sections:

- TERM**: A table with columns 1, 2, 3, 4 and a 'Yes' column. The 'PRESENT' row has 'X' marks in columns 1 and 2. The 'ABSENT' row is empty.
- CONDUCT**: A table with columns 1, 2, 3, 4 and a 'Yes' column. The 'Yes' column has an 'X' mark.
- READING LEVELS**: A chart with two vertical axes labeled '1st Reader' and '2nd Reader'. A red horizontal line is drawn across the chart, indicating a reading level.
- MARKING CODE**: A table with columns for 'A', 'B', 'C', 'D', 'F' and rows for '95-100', '85-94', '75-84', '70-74', '0-69'. The 'A' column has 'EXCELLENT', 'ABOVE AVERAGE', 'AVERAGE', 'BELOW AVERAGE', and 'UNSATISFACTORY' listed.
- ARTS**: A table with columns for 'A', 'B', 'C', 'D', 'F' and rows for 'LANGUAGE ARTS', 'PHYSICAL EDUCATION*', 'MATHEMATICS', 'GRADE LEVEL', 'MUSIC*', 'READING', 'GRADE LEVEL', 'SCIENCE/HEALTH', 'SOCIAL STUDIES', 'WRITING*', 'ENHANCED MATH**', 'ENHANCED READING**', 'SPELLING'.

TERM	1	2	3	4	Yes
PRESENT	X	X			
ABSENT					

CONDUCT	1	2	3	4	Yes
					X

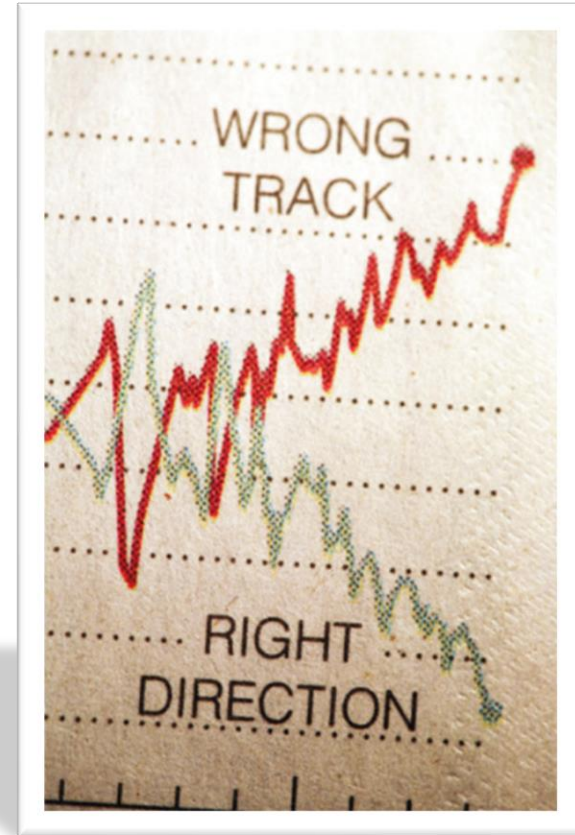
ARTS	A	B	C	D	F
LANGUAGE ARTS	A	A	A	A	A
PHYSICAL EDUCATION*					
MATHEMATICS	A	A	A	A	
GRADE LEVEL					
MUSIC*	B	A	A	A	
READING					
GRADE LEVEL					
SCIENCE/HEALTH	B	B	A	A	
SOCIAL STUDIES	B	B	B	A	
WRITING*					
ENHANCED MATH**					
ENHANCED READING**					
SPELLING					

NOTE: The blue line indicates the student's reading level.



Data Sources (cont.)

- Suspension & Discipline Data
- Absentee Rates, Staff & Student
- Violence & Vandalism Report
- Bullying, Intimidation and Harassment Statistics
- Culture and Climate Surveys



Core Benchmark Standards

- Curriculum
- Instruction
- Assessment
- School Culture
- Student Support
- Professional Development
- Efficiency & Organization





Goal Development



Goal Development

DISTRICT GOALS

- program
- instruction
 - staff
- professional development
 - facilities
 - finance

BOARD GOALS

- process
- procedures

Everyone “owns” the District Goals They are collaboratively set by the board and the CSA. The Board supplies the “what” resources necessary for their attainment. The CSA supplies the “how” and is responsible for their completion.

Board Goals are set by the board to improve process/tasks “owned” by the Board. They are evaluated in conjunction with the board self-evaluation.



District Goal Development

Consider...

- Vision for the District
- District mission statement
- Strategic plan
- Data
- Previous goals:
 - achieved
 - in progress



Essential Question: District Goals

- What should be our focus for the coming year that will **most** dramatically impact student learning?
- What should our time, talent and resources be best aligned to to ensure our students are:
 - Critical thinkers
 - Collaborative problem solvers
 - Digitally literate
 - Civic responsibility
 - Culturally responsive with a love of learning
 - Moral, ethical, empathetic and compassionate



Essential Questions: District Goals

- How is our educational program meeting the learning needs of our students?
- What does our data identify as an improvement focus?
- What input suggests a needed improvement in core areas?
- How will our financial resources and budget align and support student achievement plans and priorities?



Mission Statement

“The Ridgewood Public Schools, committed to a tradition of excellence and innovation, in partnership with the community, provide a rich and challenging learning environment, enabling students to maximize their unique potential to become lifelong learners and productive, responsible citizens.”



Focus Areas Based on Greatest District Needs

What can we do that has the greatest impact on student achievement?



District Goals 2020-21 (proposed)

1. For the 2020-2021 school year, the district will work to evaluate, implement and enhance ways to address mental health issues in the district due to the disruption of education during the 2019-2020 and 2020-2021 school years. Under the direction of the School Based Mental Health Services District Coordinator and with the assistance of the crisis intervention counselors, social workers, school psychologists, guidance counselors and Ridgewood Intensive Therapeutic Supports, we will expand programs and opportunities provided to parents, students and faculty.
2. During the 2019-2020 school year, all New Jersey public schools were required to teach students remotely as a result of the COVID-19 pandemic. Based on guidance for reopening our schools provided by the New Jersey Department of Education, the district will implement its reopening plan and make appropriate adjustments until it has been determined that schools can resume fulltime, in-person instruction with the entire student body.
3. The district administration, in partnership with the staff and community, will advance the core beliefs and values of our district culture by examining our practices related to diversity and equity and by fostering open collaboration and communication on these issues to ensure that all who enter the Ridgewood Public Schools feel respected and valued.



Next Steps

District Goals

- Board adopts annual district goals
- Superintendent develops action plans
- Board reviews Superintendent's action plans
- Establish dates for frequent progress reports on goals



Essential Questions: Board Goals

- What professional development would assist the board members in improving their governance skills?
- What professional development needs does our Board Self-Evaluation indicate?
- What professional development is needed by the board in support of district goals?



Previous Year's Board Goals

1. Strategic Planning/Visioning

A. In the fall of 2019, the Superintendent will present the 2019-2024 Strategic Planning Goals, Objectives and Action Plans to the board. The Strategic Plan will be monitored and reported every six months at a public Board of Education meeting. Additional publicity of our Strategic Planning Status will be communicated through our: District Website, e-news, Twitter and Superintendent's column.

2. Facilities

A. Presentations by the Superintendent and District Consultants will be scheduled in the Fall of 2019 to provide information to the Board and a recommendation by the Superintendent for the projects to be included in a possible facility referendum. The presentation will include facility renovation and construction details from our architect, bond financing and state aid/bond financing for projects.

B. By November 18, the Board will make a decision on which projects to move forward with and present to the public for a possible September 29, 2020 special Election.

C. Design a Communication Plan if the Board decides to move forward with a bond referendum.

3. Mental Health and Wellness/Stigma Free

A. Add a link to the Community News Section of the District E-news for the Monthly Stigma Free Newsletter.

B. Identify a speaker for the Wellness Series on the Stigma Free Initiative and present a day and evening program that supports the district work that promotes mental health wellness.

C. Monitor the impact of the addition of the three elementary school guidance counselors. Schedule, a January presentation to the Board of Education on the work that they are doing. The purpose is to determine if there is adequate staff at the Elementary level and to make an informed decision when planning the 2020-2021 school year budget.



2020-21 Board Goals (proposed)

1. The BOE will complete a new collective bargaining agreement with the REA
2. Raise the Board's awareness of equity as it relates to disparities
3. Undergo training in the following areas:
District Financial Reports
4. Complete the RFP process for the Board General Counsel
5. Take advantage of NJSBA and other related programs to enhance board members' knowledge of governance and work towards becoming a NJSBA certified Board.



Next Steps

Board Goals

- Board develops professional improvement plan (action plan for goals)
- Board implements professional improvement plan (action plan for goals)
- Establish dates for frequent progress reports on goals

