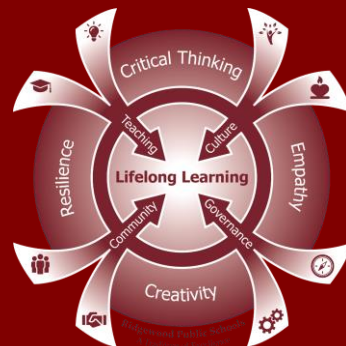# Reopening Plan Update
# August 28, 2020

Our preparation continues...

Change to district 2020-21 calendar to allow for teacher return and preparation on August 31, approval on 8/31 BOE Meeting

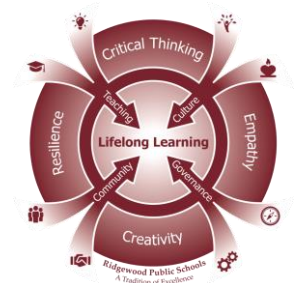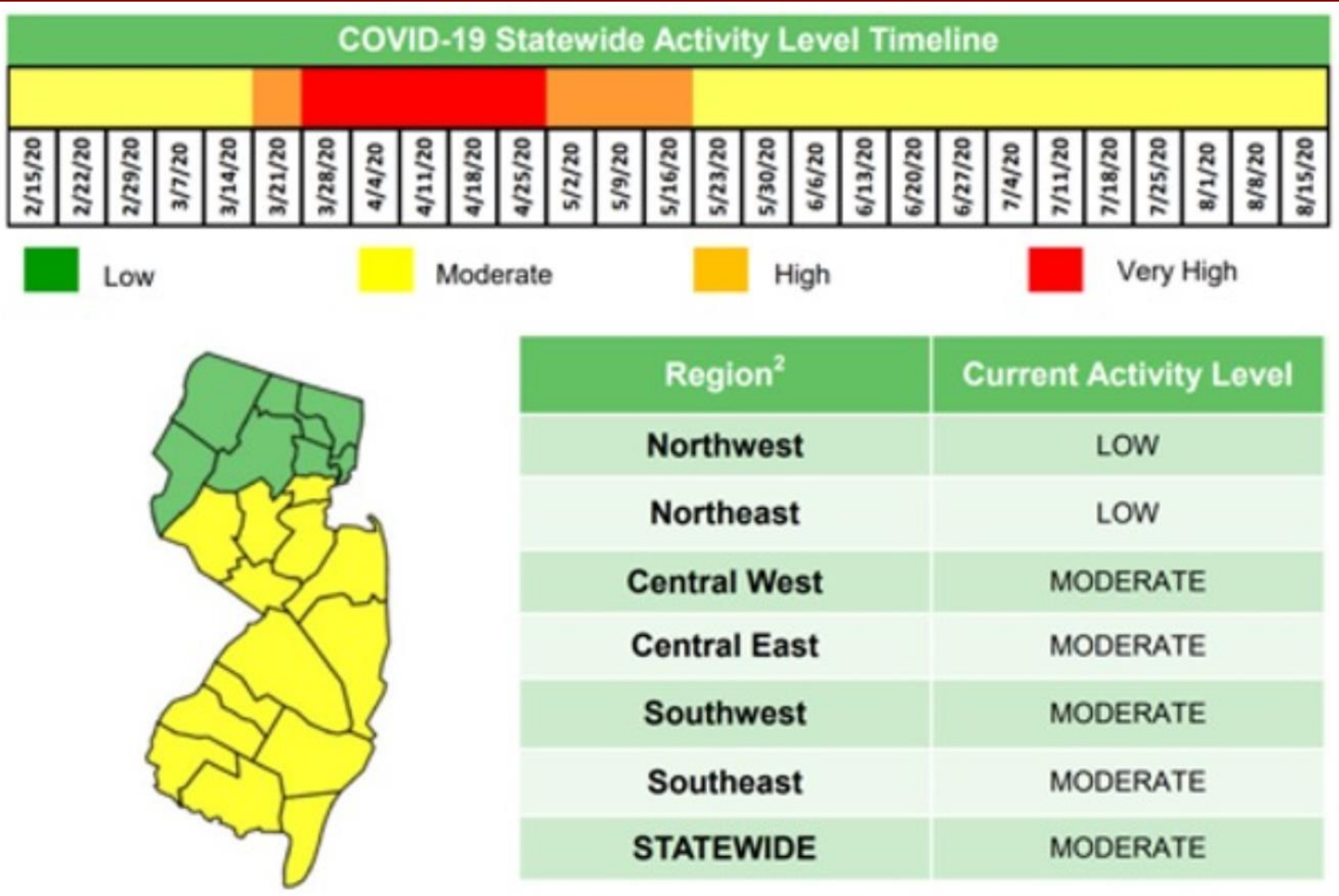Building plans for logistics and operations are more detailed

Tracking of parent requests and subsequent scheduling is wrapping up

Pandemic Team building walkthroughs have taken place

Review and assimilation of new information as it becomes available
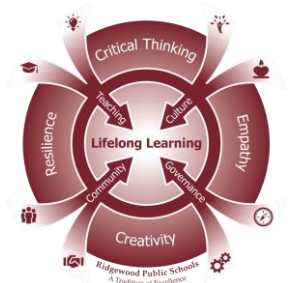
Current Status of COVID-19 in NJ

Status of Reopening Plans in NJ

Plan Submitted	Final Review Complete (Checklist Complete)	Number of plans reviewed and returned for revision	Number of Plans Not Reviewed
745	251	389	105

| Number of plans seeking hybrid	Number of plans seeking delayed in-person (remote only)	Number of plans offering full time in-person (not hybrid, no delay)	Number of combination plans [e.g. maybe some facilities in the district are hybrid model and others are all remote because of health and safety concerns]
436	180	59	11

Our Plan: Returned for revision
1. Recess- addressed
2. Cleaning Manual- addressed
3. Technology Services- addressed
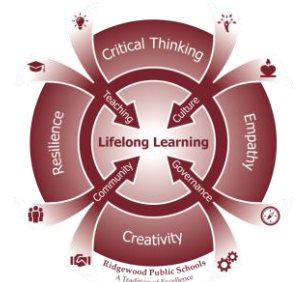
Challenges

- The flexibility we are required to provide with requests from one model of instruction to another.
- Staff leaves and certifications to accommodate instruction in grades 6-12
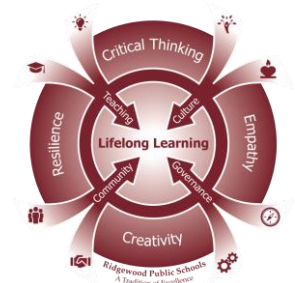
Challenge 1: Accommodating transitions

June 26: *The Road Back* states that there must be some in-person instruction integrated into district plans.

July 20: Parents can choose all remote AND procedures must be in place to allow students to transition between models of instruction (from remote to hybrid <u>or</u> hybrid to remote)

RESULT: Create TWO plans.

- In-person instruction that meets all the provisions in *The Road Back*
- Remote instruction
- And prepare for transitions….

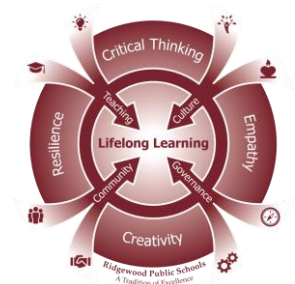# Elementary Scenario:

School A- "Grade 3"

64 total students - Normally, three sections (21, 21, 22)

Reopening - Parent Remote Requests- 18, leaves two hybrid sections of 23 each

Teacher A- Hybrid - 23

Teacher B - Hybrid - 23

Teacher C - Remote - 18

After a few weeks and all is going well…

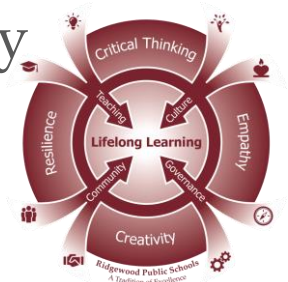Parent Transition Requests from Remote to Hybrid: 8

What is the effect?

Teacher A - 27 (?)

Teacher B - 27 (?)

Teacher C - Still Remote with 10

Decision Point: The 8 transition requests all go into this school's sections (which are now large), or they are placed in another school where the hybrid sections may be smaller.

Or…

We bring back Teacher C for hybrid, combine the 10 remaining remote students with another remote section in the district, and redistribute students to make the sections equal.

Teacher A - Hybrid -18

Teacher B - Hybrid -18

Teacher C - Hybrid -18 (8 who are transitioning back plus other students from A and B to keep sections equal and have space for other 10 students who may come back to hybrid)
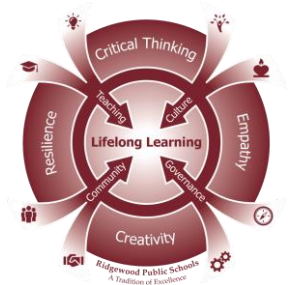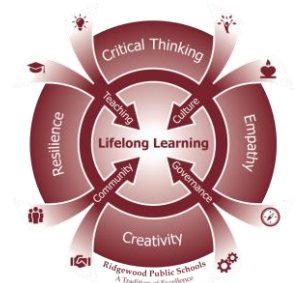
Or...

Or Teacher C only takes the 8 who are transitioning back and has roughly four students each day (A-K, L-Z). Chances are it wouldn't be that balanced.)

Teacher A - Hybrid - 23

Teacher B - Hybrid - 23

Teacher C - Hybrid - 8 (Transitioning back)

(10 remote students combined with another section in the district.)

Another scenario...

These are remote requests for a particular grade level. There are not enough at most of the schools to have its own remote section without overloading the hybrid sections.

Schools have to combine to create a remote section to accommodate all requests, and this requires changes in staffing.

As these students return, or if more remote requests come in, we will continually have to adapt to the changing numbers.
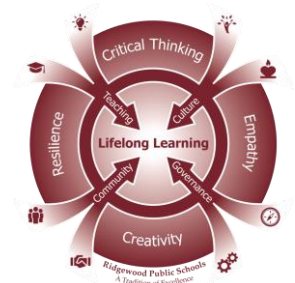
Based on these scenarios for elementary:

From the July 27 presentation:

While we will abide by all certification requirements; **we may need to transfer staff and adjust schedules** based on our need to accommodate both in-person and remote learning models.

Update upon collecting data and building initial schedules:

Expect your child's teacher, and possibly school, to change during this school year. It is highly likely that students will have more than one or two teachers as long as the governor's requirement that we accommodate requests for transitions is in place.
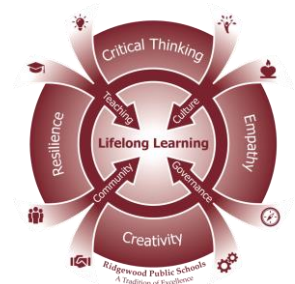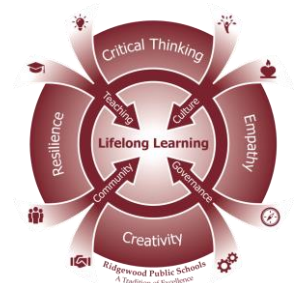
Total Numbers and Impact: Elementary

Elementary Hybrid: 1799

Elementary Remote: 552

Our "remote school" is our largest elementary school this year.

We are running an entire "new school" using the resources from our other six. The elementary principals have worked closely as a team to distribute resources, share staff, and create new sections.

Total Numbers and Impact: Secondary

Total Hybrid 6-8 Students: 1098

Total Remote 6-8 Students: 259

Total Hybrid 9-12 Students: 1478

Total Remote 9-12 Students: 305

With certification issues and variations in student courses, we are unable to secure teachers to provide virtual instruction for remote students exclusively. As students return to hybrid, social distancing will become more challenging.

Challenge 2: Staff Accommodations and Certifications

We have numerous staff members who require accommodations for health reasons, and these teachers can only teach remotely. Currently, there are **40** staff members who will be teaching remotely.

At the secondary level in particular, this creates a big challenge, as certifications are subject specific and students are required to take courses in each core subject area.

Given these circumstances, we can't guarantee that even if a student is in the hybrid model, that there will be an in-person teacher on days when they are in school. There may be a substitute in the room with a teacher zooming in for instruction.
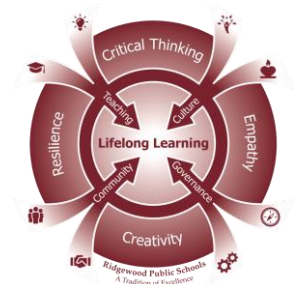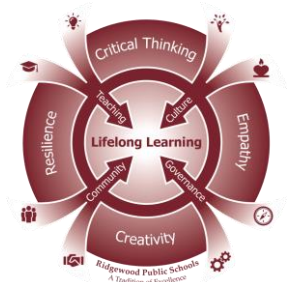
NJDOE Reopening of School Checklist

Link to checklist: https://www.nj.gov/education/reopening/DOE_HealthandSafety.pdf

Plan Components:

- Reopening Planning - 180 days; 4 hours of instruction (synchronous and asynchronous); full remote option, ability to pivot to full remote; Pandemic Teams
- Digital Divide - Make sure student have connectivity and device
- General Health and Safety - Accomodation for staff and student at high risk
- Educational Spaces - Social distancing to the greatest extent possible; Limit shared object and clean after use; ensure facilities have adequate ventilation (univents MERV 8 and rooftop units MERV 13); wear masks and open windows.
- Hygiene - Hand Sanitizer, washing hands
- Transportation - Wear face masks, social distance to the extent practicable; disinfect buses.

NJDOE Reopening of School Checklist

Link to checklist: https://www.nj.gov/education/reopening/DOE_HealthandSafety.pdf

Plan Components:

- Screening, PPE and Response to student and staff presenting symptoms and contact tracing: https://www.state.nj.us/health/cd/documents/topics/NCOV/RecommendationsForLocalHealthDepts_K12Schools.pdf We will work directly with the Village's Health Official.
- Facility Cleaning Practices: Three step process 1) clean dirt material; 2) disinfectant cleaner; 3) Disinfectant solution
- Meals - Free and Reduced Meals will be delivered to students homes; when we go to full day lunch schedules will be developed to include social distance to the extent possible.

NJDOE Reopening of School Checklist

Link to checklist: https://www.nj.gov/education/reopening/DOE_HealthandSafety.pdf

Plan Components:

- Recess/Physical Education: No locker rooms at this time. Students will wear PE clothing to school. Recess will be staggered and classes will stay together
- Field Trips, Extra Curricular and Use of Facilities After Hours: No field trips at this time; no use of facilities by outside groups extracurricular activities will be extremely modified.
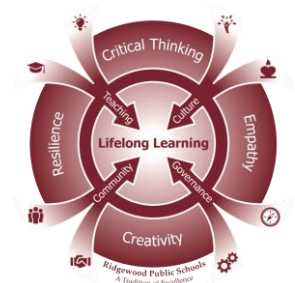
In Summary...

We have gathered input from our stakeholders, and have taken the necessary steps to welcome our students back to our schools in a limited capacity by following state and local guidelines.

We want our students to return for in-person instruction, and diligent focus and collaboration have resulted in a plan that provides a safe environment while allowing for the continuity of instruction for our students.

We will continue to respond to new guidelines and evolving conditions to ensure that we provide our students with the best possible learning experience under the current circumstances.