

Ridgewood Public Schools

PANDEMIC RESPONSE PLAN
Phase I Adjustments
2020-2021



Data Summary

Ridgewood Public Schools

- 0 transmissions in school
- 151 Covid cases since Sep 1
- 60 Covid student cases in January
- Numerous quarantines of students/teachers
- 10 school closures



State of NJ

- 131 total transmissions in schools
- 629 cases linked among students, teachers and school staff due to transmissions

NJ Covid Activity Level Report

- Have not been in “green” or “low” level since Sep
- State and region in “orange” or “high” level
- Between 25-50% of Bergen County schools are in a virtual setting



COVID - 19 Activity Level Report



COVID-19 Activity Level Report New Jersey Department of Health Communicable Disease Service Week ending January 23, 2021 (MMWR week 3)¹



Present

April 2020

September 2020



COVID - 19 Activity Level Report



Region ²	Current Activity Level
Northwest	HIGH
Northeast	HIGH
Central West	HIGH
Central East	HIGH
Southwest	HIGH
Southeast	HIGH
STATEWIDE	HIGH



Phase I

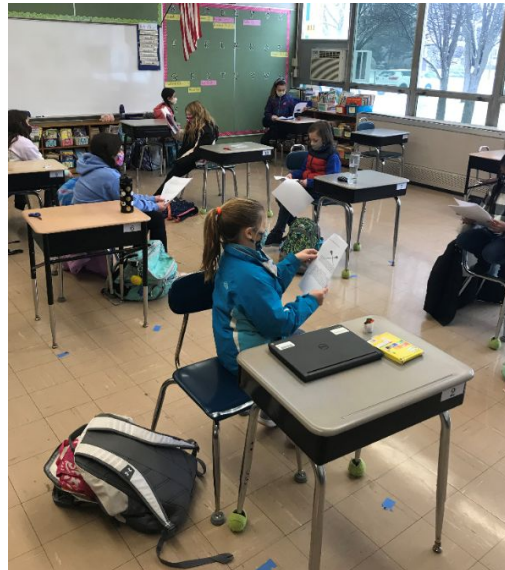
Stage 1

Autumn

- Adjusted MS and HS schedules to increase instruction time

Dec 14

- Athletics: ski, hockey



Phase I

Stage 2

Jan 1

- New equipment sharing protocols (science, CPR, physical ed, electives)
- New music protocols (instruments)

Jan 11

- Co-curricular activities operate in person
- Athletics: basketball, bowling

Jan 22

- New Covid-tracking dashboard on RPS website

Jan 26

- Offered PSAT to sophomore class



Phase I

Stage 3

Feb 1

- AlphaBest all-day daycare option available for parents and teachers
- New playground protocols
- Athletics: swim, winter track, competition cheer

Feb 15 *(on or about)*

- New music protocols (vocal) if approved



Phase I

Stage 4

Mar

- Investigating other potential options based on parent feedback and data
- Possibly offer after-school academic supplemental services to students experiencing difficulty (eligibility criteria will be determined by principals)

Mar 1

- Athletics – volleyball, wrestling

Mar 26

- Athletics – boys tennis



Phase I

Stage 5

Apr

- Investigating other potential options based on parent feedback and data

Apr 1

- Athletics: golf, baseball, softball, spring track



Phase II

Phase II

- Reassess schedule and make modifications
- Keep 50% capacity
- Increase in-person instruction to full days if possible
- Keep A/B days or AM/PM sessions
- Allow remote students to opt in for in-person
- Keep flexibility for teachers and childcare needs



Phase III

Phase III

- Reassess schedule and make modifications
- If possible, increase capacity
- Attempt to increase in-person instruction to 5 days per week
- Allow remote students to opt in for in-person
- Keep flexibility for teachers and childcare needs



Moving Forward

- Survey parents and staff
- Investigate all options
- Implement previous stages of Phase I
- Review data
- Vaccinations



Future K-1 Consideration

- Sample K-1 AM Schedule

- 8:45 - 9:00 Morning Meeting/ HR
- 9:00 - 9:30 Writing
- 9:30 - 10:00 Reading
- 10:00 - 10:20 Literacy extension
(Word Study & Read Aloud)
- 10:20 - 11:10 Math

- Sample K-1 PM Schedule

- 12:35-12:50 Afternoon Meeting/ HR
- 12:50-1:20 Writing
- 1:20-1:50 Reading
- 1:50-2:10 Literacy extension
(Word Study & Read Aloud)
- 2:10-3:00 Math

- Details: This addresses the needs to bring in youngest students every day. We are NOT considering this for grades 2-5 at this time.
- Cohort A-K will be AM, Cohort L-Z will be PM with the exception of affected bus students.
- Run extra buses and all bus students will be placed in the AM session (even if they have to switch cohorts). May impact student make-up of some cohorts, but all students will remain with the same teacher.
- Special Education services and schedules will be accommodated by this plan, and specific IEP needs will be addressed at the building level.
- At-home time will integrate a special and reinforcement activities; there will be no classroom teacher contact.
- Provide ample lead time before implementing any change.
- Survey will be sent to all K-1 families on this particular consideration.

