

State Testing Results 2021

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ACCESS for ELLS 2.0

ACCESS for ELLs 2.0 is an English language proficiency assessment for students in grades K-12. The test is administered every year to help monitor the English language development of students identified as English language learners. ACCESS for ELLs 2.0 is a computer-based, adaptive test that measures students' ability to understand and produce English used within the school setting, and tests students' language in four domains: Listening, Reading, Speaking, Writing.

In **2021** a total of **119** students took the ACCESS for ELLs 2.0. Using these test results as one of multiple criteria, **44** students were able to exit the English as a Second Language (ESL) program. Participation in program ranged from 1 to 4 school years. On average, exited students participated in ESL for 2.5 years.

Alternate Assessment

The Dynamic Learning Maps (DLM) Alternate Assessment measures what students with significant cognitive disabilities know and can do.

A year-end version of the DLM is administered to our in-district as well as out-of-district special education students whose IEP exempts them from taking the NJSLA.



THANK YOU!

