



Visual Arts Department

- ★ Elementary Schools
 - Hawes
 - Orchard
 - Ridge
 - Somerville
 - Travell
 - Willard
- ★ Middle Schools
 - Benjamin Franklin
 - George Washington
- ★ Ridgewood High School

Hawes Elementary



All students at Hawes are participating in the “Hawes Kindness Gallery”. As part of the focus on Social Emotional Learning the students are creating artwork that promotes their self esteem. It also helps foster a school wide sense of community, friendship and kindness through the visual arts.

Second grade students created relief self-portrait tiles. They discussed how they all are unique and beautiful!



HAWES
ELEMENTARY SCHOOL

Orchard Elementary

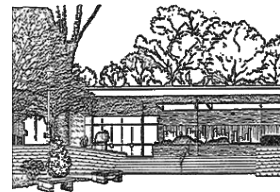
Third graders at Orchard are using emoji to create agamographs - images that change depending on the angle that you look at them. Some students chose opposite emotions so the change between pictures will be VERY clear! Check out the completed sample in the bottom right-hand corner.



ORCHARD
ELEMENTARY SCHOOL



Ridge Elementary



RIDGE
ELEMENTARY SCHOOL

Students in third grade made bristle bots from a toothbrush head, motor and battery. This small vibrating robot was then used to create a collaborative, abstract work of art. Students had a lot of fun learning about circuits and simple robots.



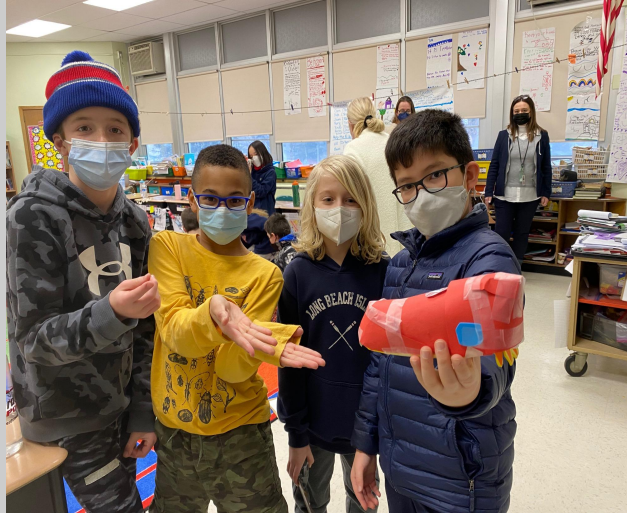
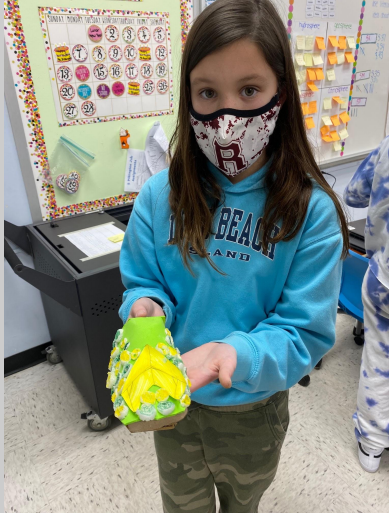
Pictured above is a sample of a recent 4th grade clay leaf project.



Somerville Elementary

SOMERVILLE
ELEMENTARY SCHOOL

The Somerville fifth graders were working on creating unique works of art based on their personal interests. The first picture is a watercolor painting of a sailboat by Eddy Pan-Wang, beneath that is a watercolor painting of a car shooting into outer space by Troy Fortunato, and on the right is ballet shoes by Elena Chai created in charcoal and pen and ink.



Students created sneaker designs with Patrick Hunter.



Travell Elementary

The third grade students at Travell School learned about science and art while creating these beautiful winter landscapes. Using chalk pastels, students combined warm and cool colors to create the Aurora Borealis, or Northern Lights. A brief science lesson focused on how different gases in the atmosphere combine to create a variety of colors in the night sky. After learning about perspective, students completed their landscapes with the addition of trees and shadows.



Willard Elementary



On February 16th, STEAM ambassador, Patrick Hunter, also known as “Patcasso” presented to Willard students.



WILLARD
ELEMENTARY SCHOOL

BFMS



At BFMS 7th grade students worked on creating large 3 part landscapes using oil pastels.



As reference sources they looked at works by Vincent Van Gough, Georgia O'Keeffe, and Pieter Brugel the Elder and noticed differences between the foreground, middleground, and background.

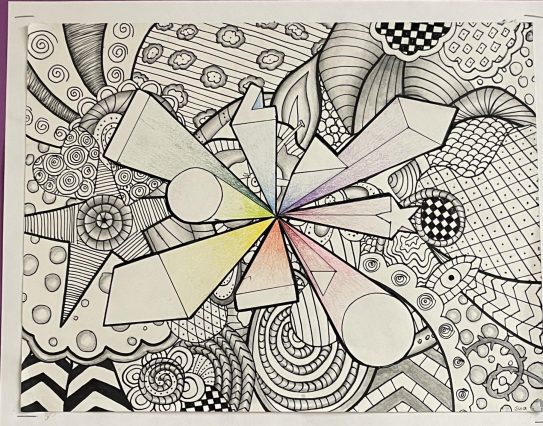


GWMS



Artwork by Sua Kim: A drawing lesson that explored one point perspective with non-objective background patterns.

Sculpey Clay Gnome House: This project explored the use of coils and clay building techniques to create a miniature additive sculpture. This particular piece even has a removable roof and furniture inside!



GEORGE WASHINGTON
MIDDLE SCHOOL

RIDGEWOOD

HIGH SCHOOL

Mosaic: Individually crafted ceramic tiles are mapped and arranged to create pictorial scenes. Surface scale and shape are decisively determined through a guided process and personal aesthetics.



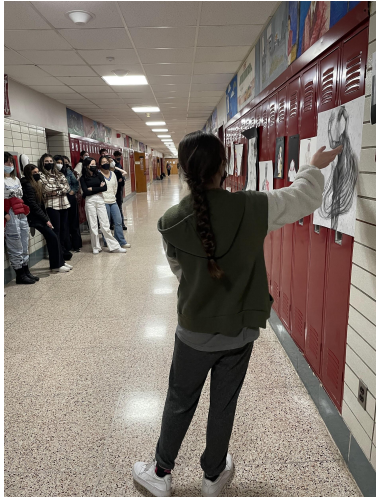
Self Portrait: Harnessing the effects of a global pandemic.

Face Jug: Developed by American slaves that had spiritual functions including marking graves. They capture and promote aesthetic values while demonstrating inventive technique and skill development.



RIDGEWOOD

HIGH SCHOOL



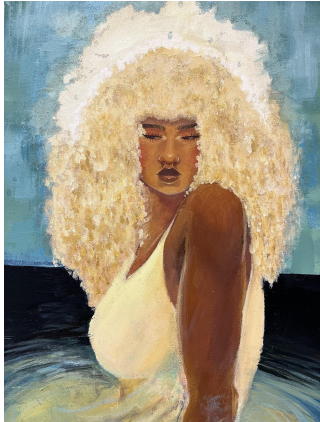
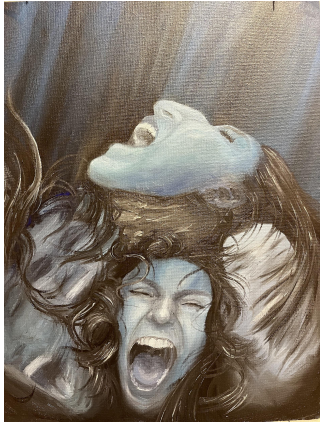
Students in Mrs. Maxwell's AP Studio and Intermediate classes participate in class critiques of their most recent projects, giving and receiving constructive feedback.

Students in Mrs. Maxwell's Interactive Design I class use TinkerCard to create circuitry simulations before testing their code on their microcontrollers.



RIDGEWOOD

HIGH SCHOOL



RHS is excited to bring back Maroon & White music and dance recitals and art exhibits! The first event was held on November 11th and second on February 17th. Upcoming events will be held on March 24th, April 7th and April 21st.

A sampling of the artwork is pictured, together with the February 17th M&W musicians.

