



State Assessment Results

**NJGPA Spring 2023 and
ACCESS for ELLs 2.0**

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NJGPA Overview (1 of 2)

- Statute requires the State graduation proficiency assessment to **administered to all grade 11 students.** (N.J.S.A. 18A:7C-6)
- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.



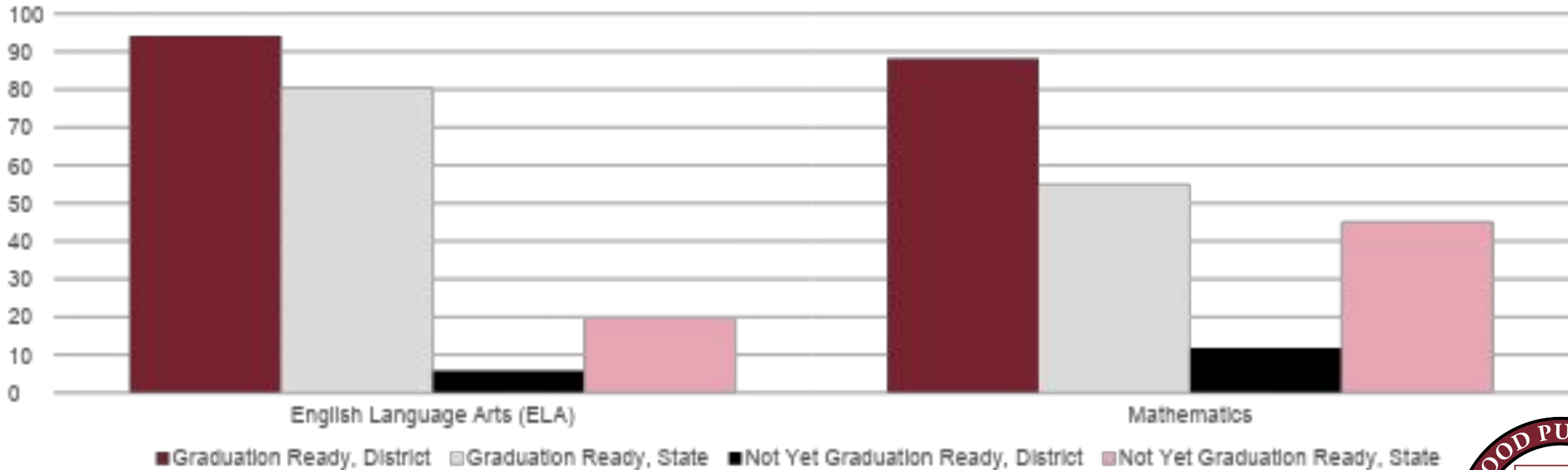
NJGPA Overview (2 of 2)

- On May 3, 2023, the New Jersey State Board of Education adopted the proficiency level cut score for the English language Arts (ELA) and mathematics components of the NJGPA, as well as the menu of alternative assessments and aligned cut scores.
- Students who take but do not meet the minimum required score on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:
 - Retake the ELA and/or mathematics components of the New Jersey Graduation Proficiency Assessment in the following summer or fall;
 - Meet a designated cut score from the menu of substitute competency tests; or
 - Complete a portfolio appeal.

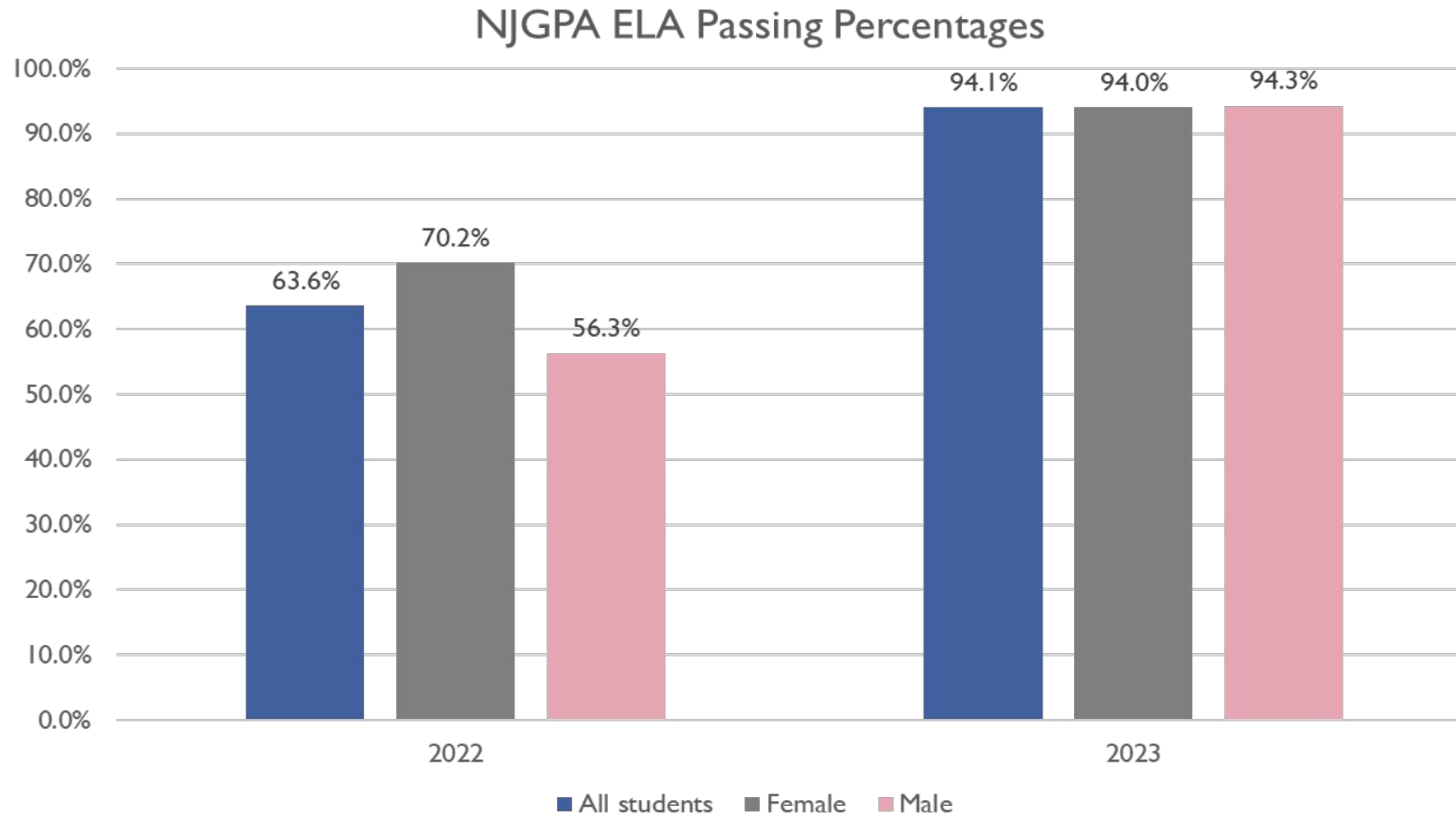


Ridgewood to NJ State Comparison

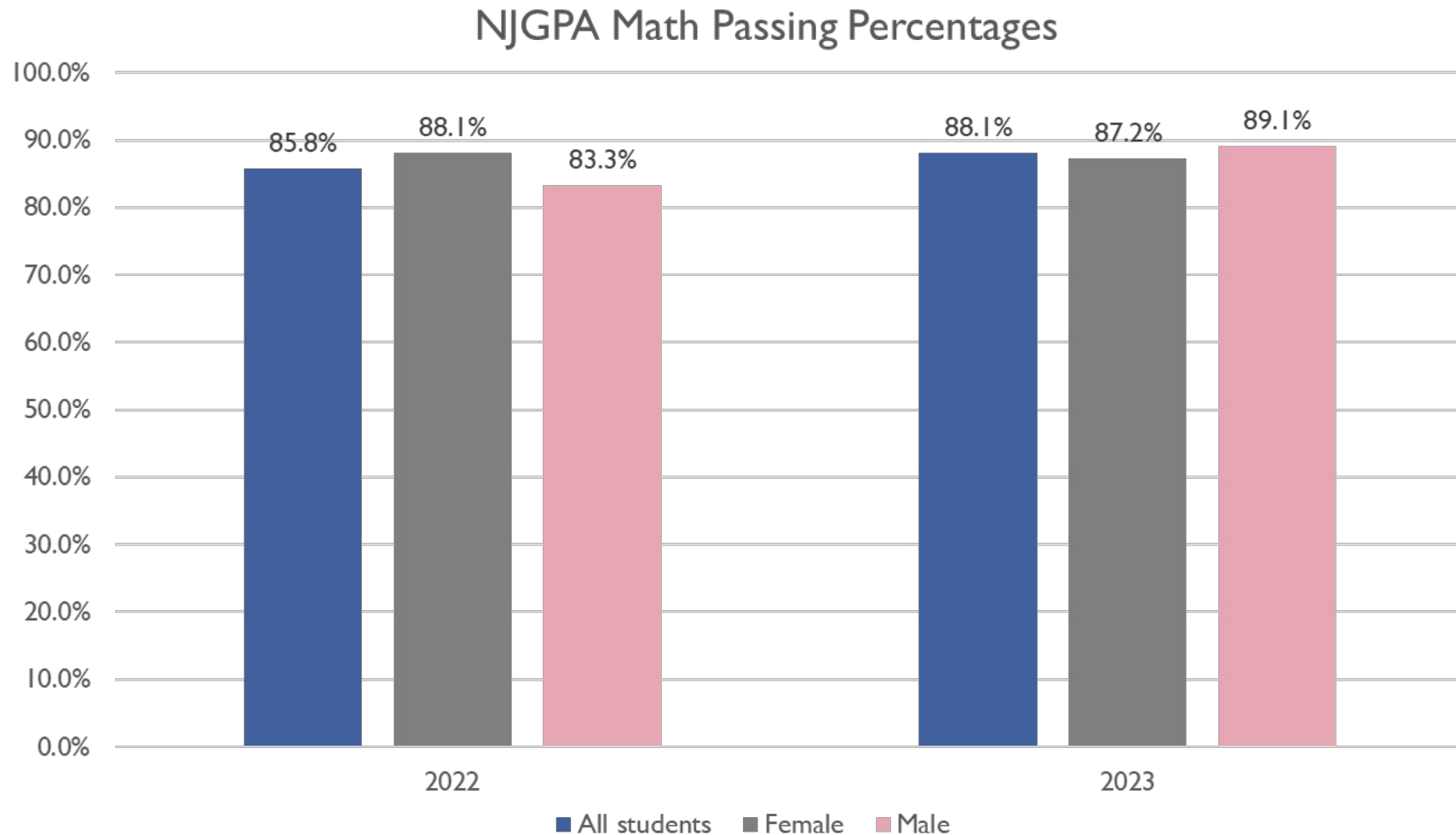
2023 NJGPA Results



Comparative subgroup data: Gender

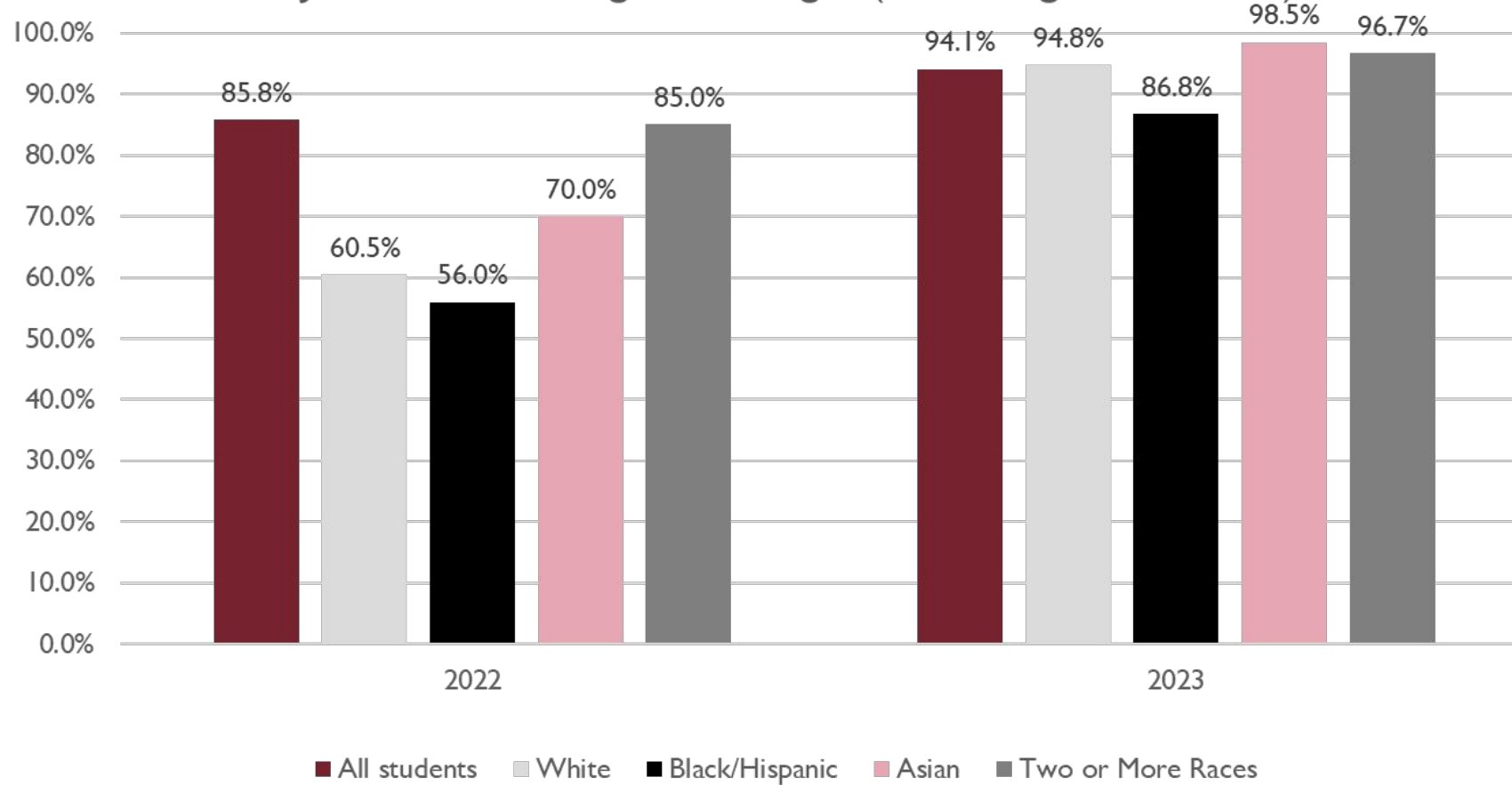


Comparative subgroup data: Gender

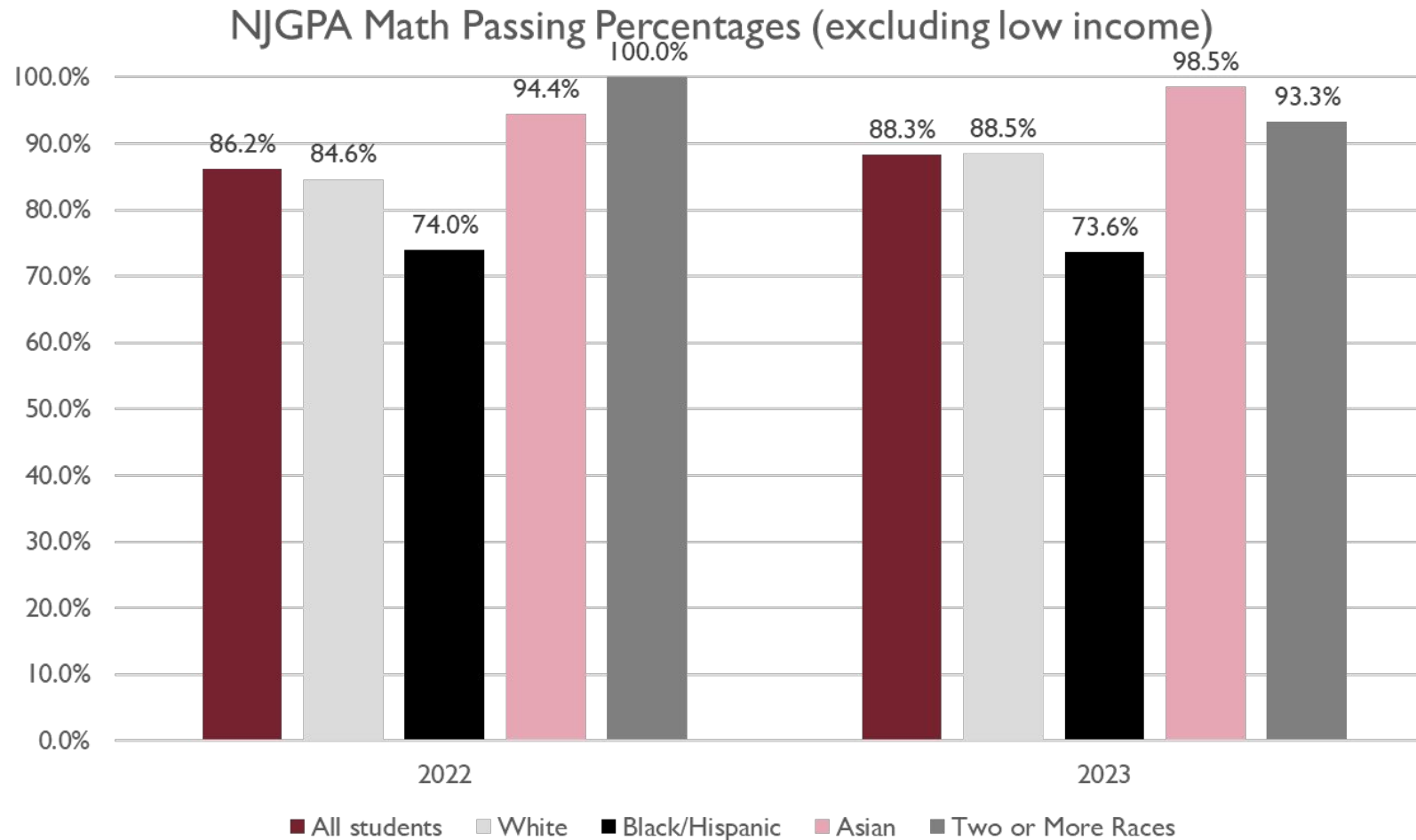


Comparative subgroup data: Race/Ethnicity

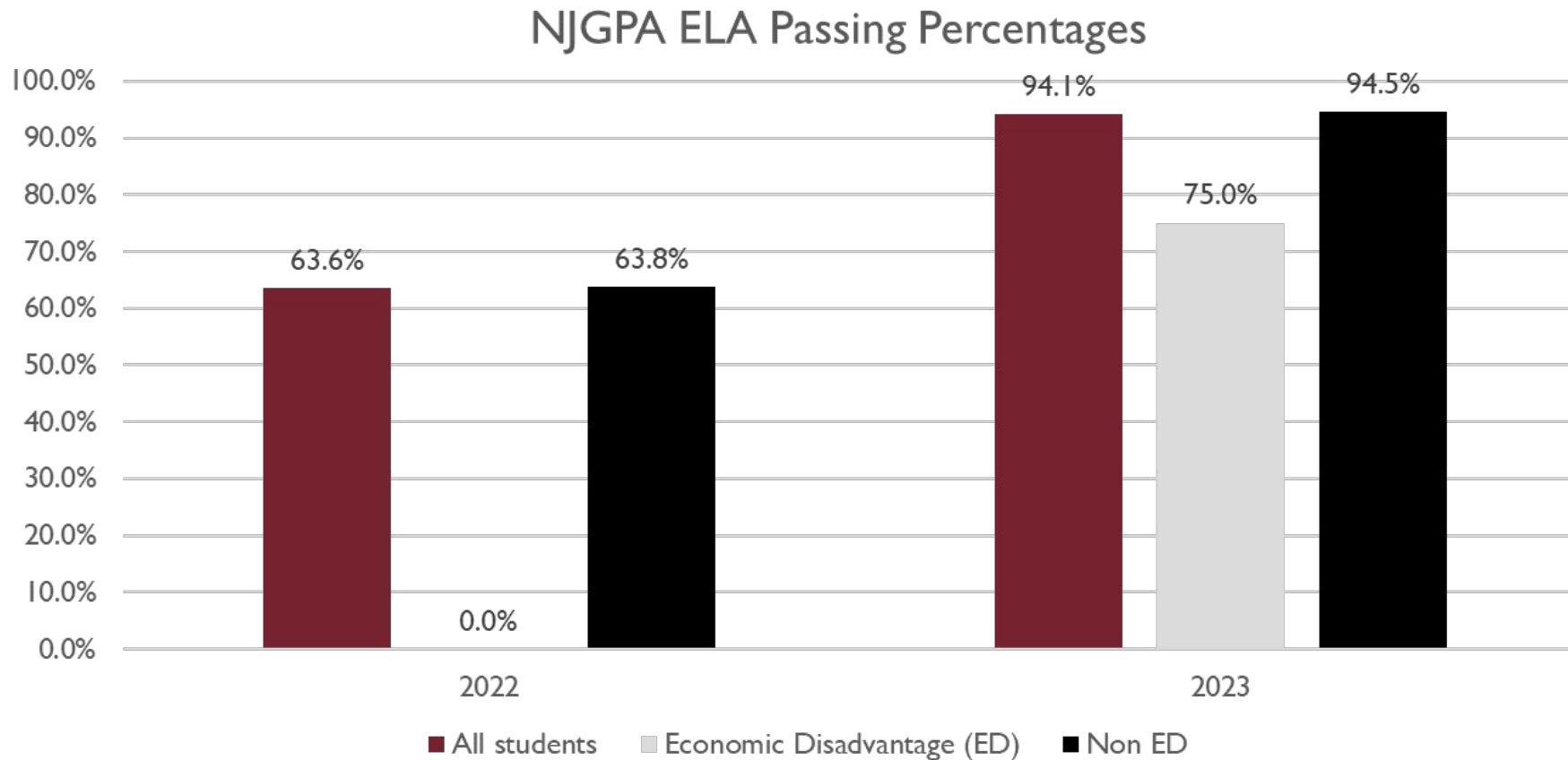
NJGPA ELA Passing Percentages (excluding low income)



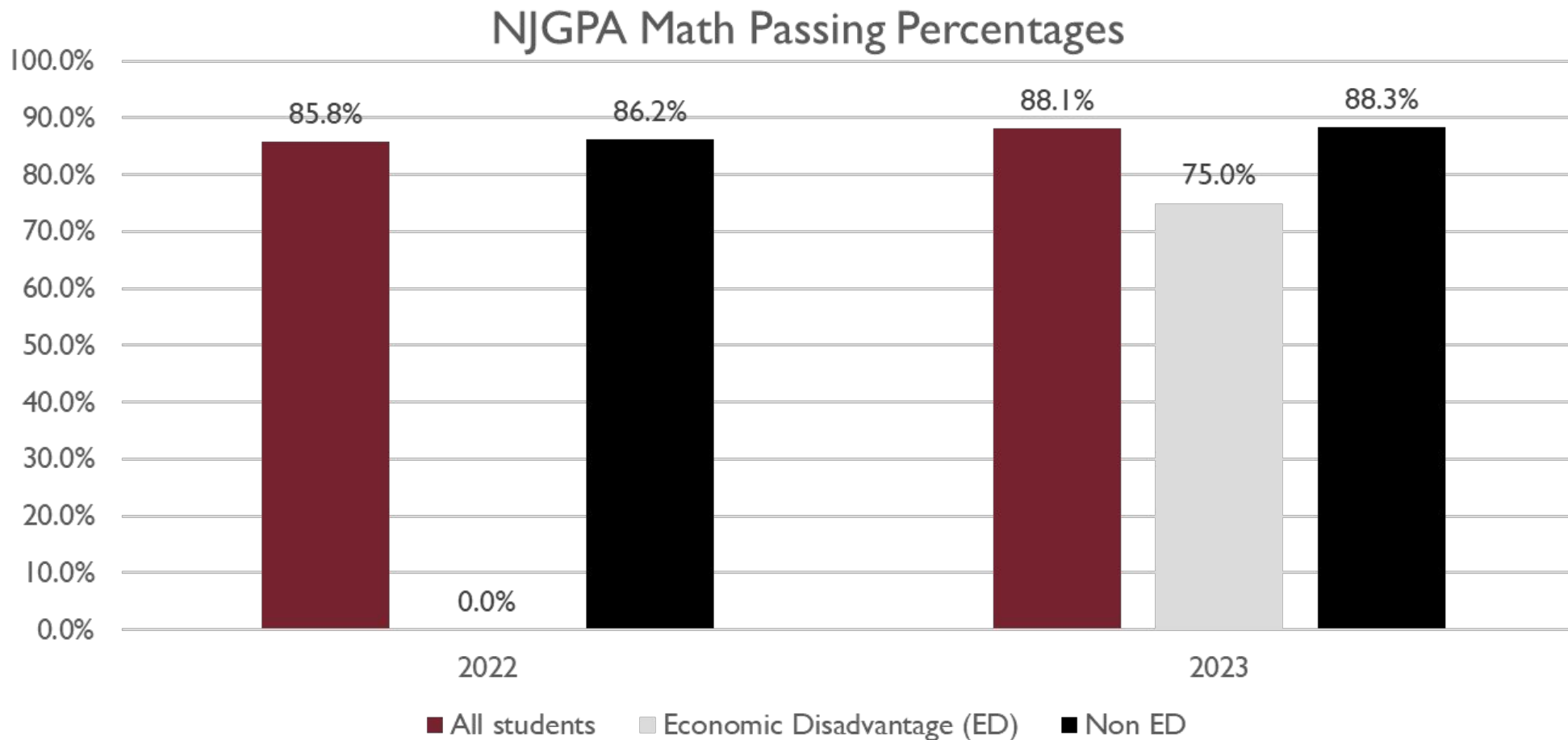
Comparative subgroup data: Race/Ethnicity



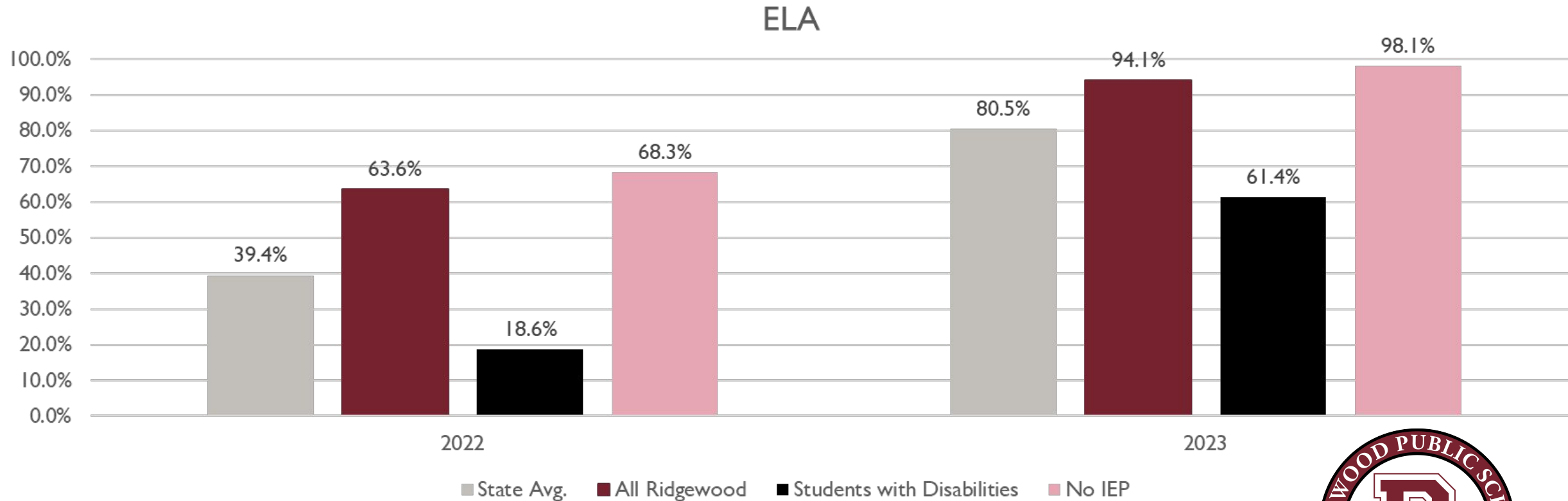
Comparative subgroup data: Economic Disadvantage



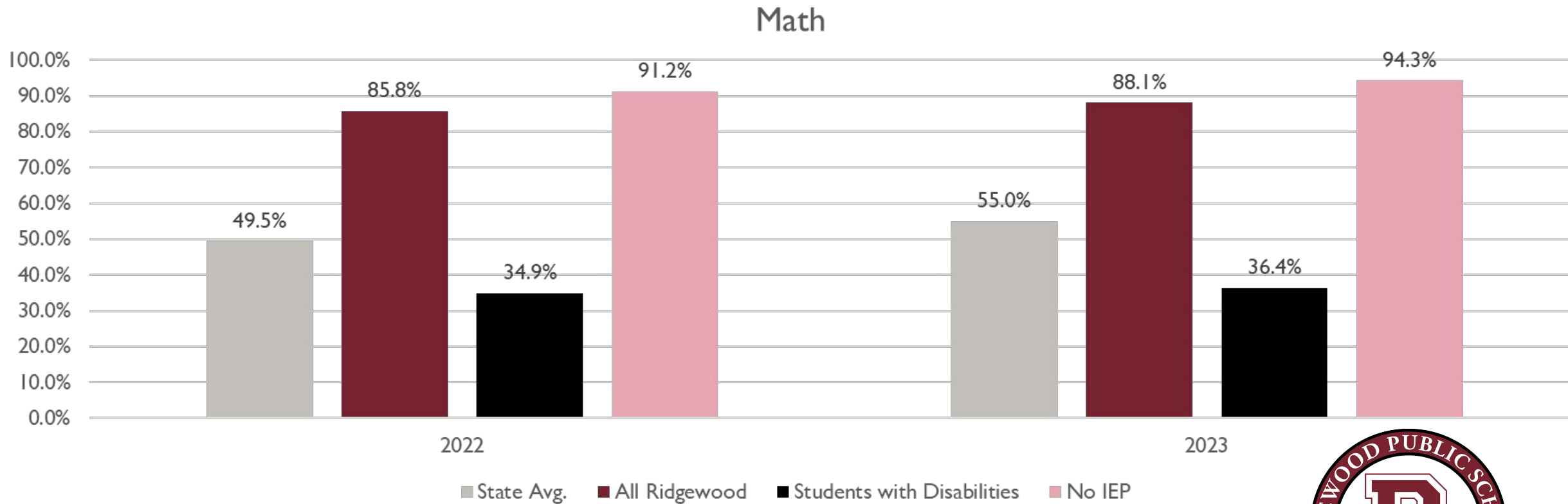
Comparative subgroup data: Economic Disadvantage



Comparative subgroup data: Students with Disabilities



Comparative subgroup data: Students with Disabilities



Graduation Pathways

First Pathway—NJGPA

Note: Cut Scores Approved by the New Jersey State Board of Education on May 3, 2023

ELA	Mathematics
New Jersey Graduation Proficiency Assessment—ELA \geq 725 (Graduation Ready)	New Jersey Graduation Proficiency Assessment—Mathematics \geq 725 (Graduation Ready)



Graduation Pathways

Second Pathway—Menu of Substitute Competency Tests

Note: Cut Scores Approved by the New Jersey State Board of Education on May 3, 2023

ELA	Mathematics
<p>One of the following:</p> <ul style="list-style-type: none">• ACT Reading ≥ 17• Accuplacer WritePlacer ≥ 5• Accuplacer WritePlacer English Second Language ≥ 4• PSAT10 Evidence Based Reading and Writing (EBRW) ≥ 420• PSAT10 Reading ≥ 21• PSAT/NMSQT EBRW ≥ 420• PSAT/NMSQT Reading ≥ 21• SAT EBRW ≥ 450• SAT Reading ≥ 23	<p>One of the following:</p> <ul style="list-style-type: none">• ACT Math ≥ 17• Accuplacer Elementary Algebra ≥ 49• Accuplacer Next-Generation QAS ≥ 250• PSAT10 Math Section or PSAT/NMSQT Math Section ≥ 420• PSAT10 Math or PSAT/NMSQT Math ≥ 21• SAT Math Section ≥ 440• SAT Math Test ≥ 22



Graduation Pathways

Third Pathway—Portfolio Appeals

ELA	Mathematics
Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

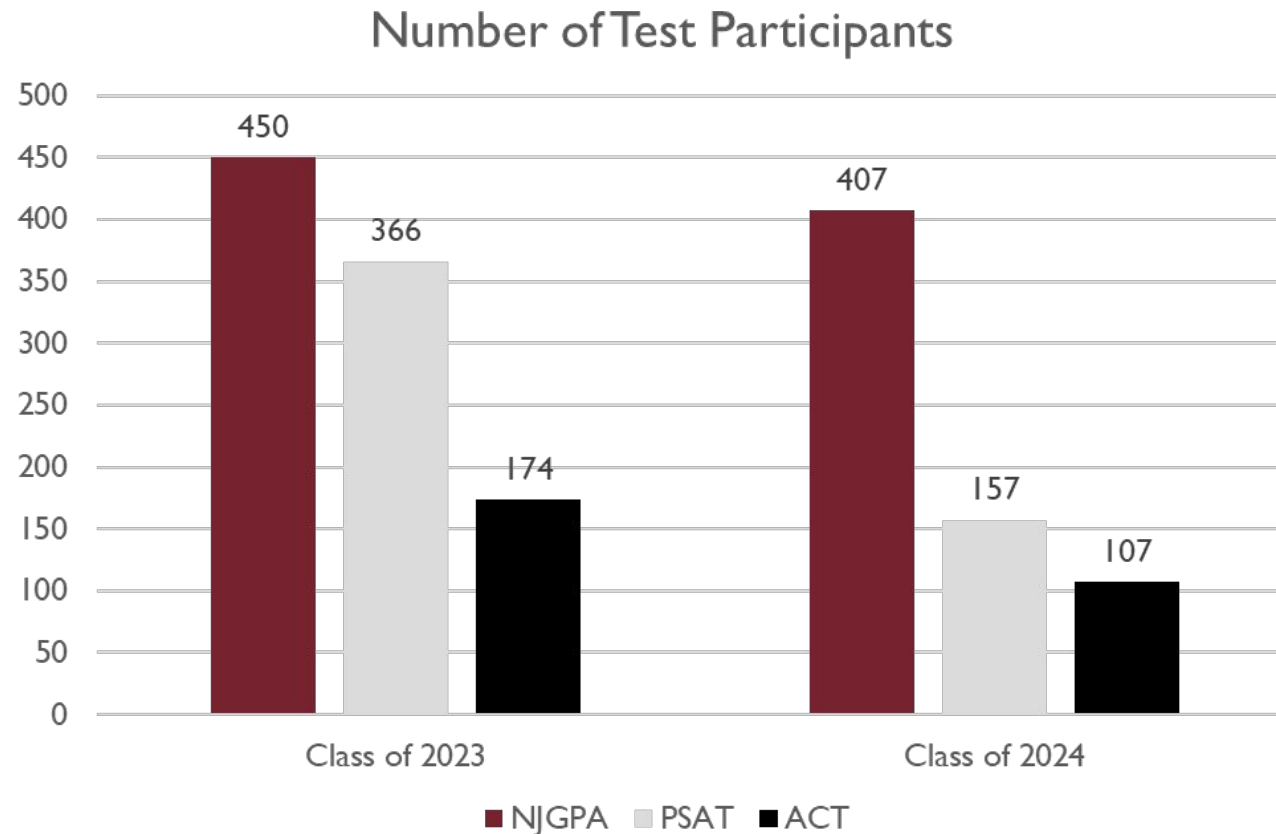


Test Participation Trends

Total Student Count during NJGPA Test Window:

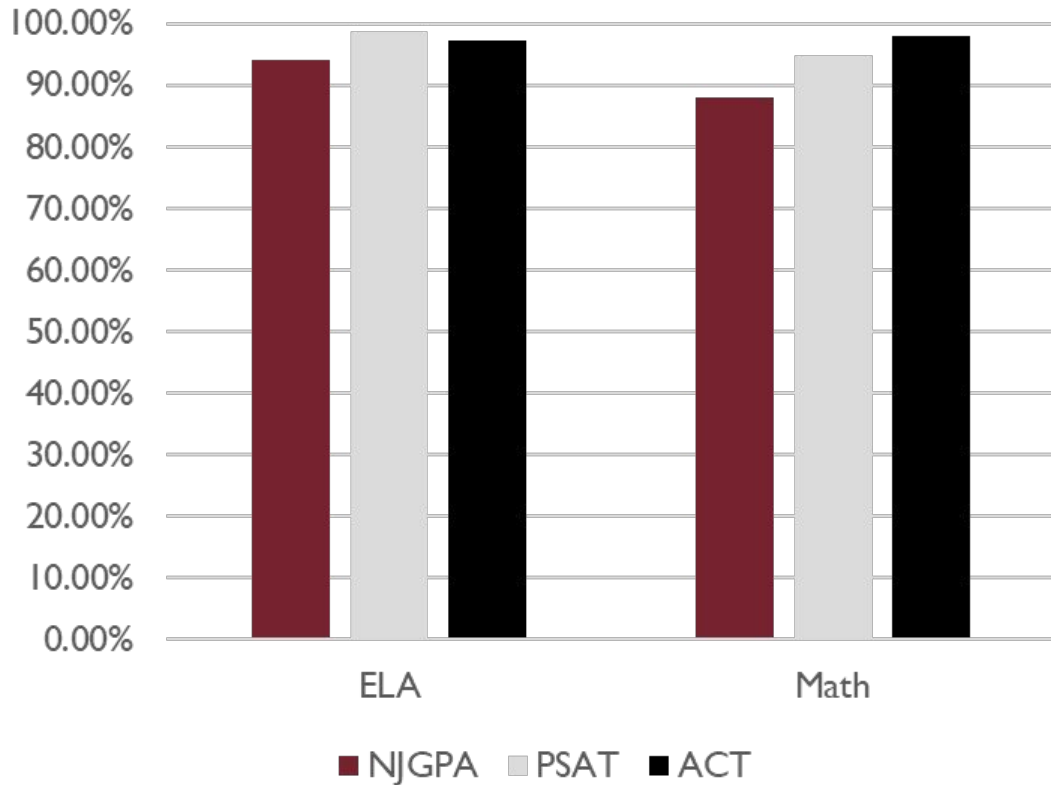
Class of 2023: 450 (100% participation)

Class of 2024: 407 (100% participation)



Class of 2024 Graduation Proficiency Assessment Comparison

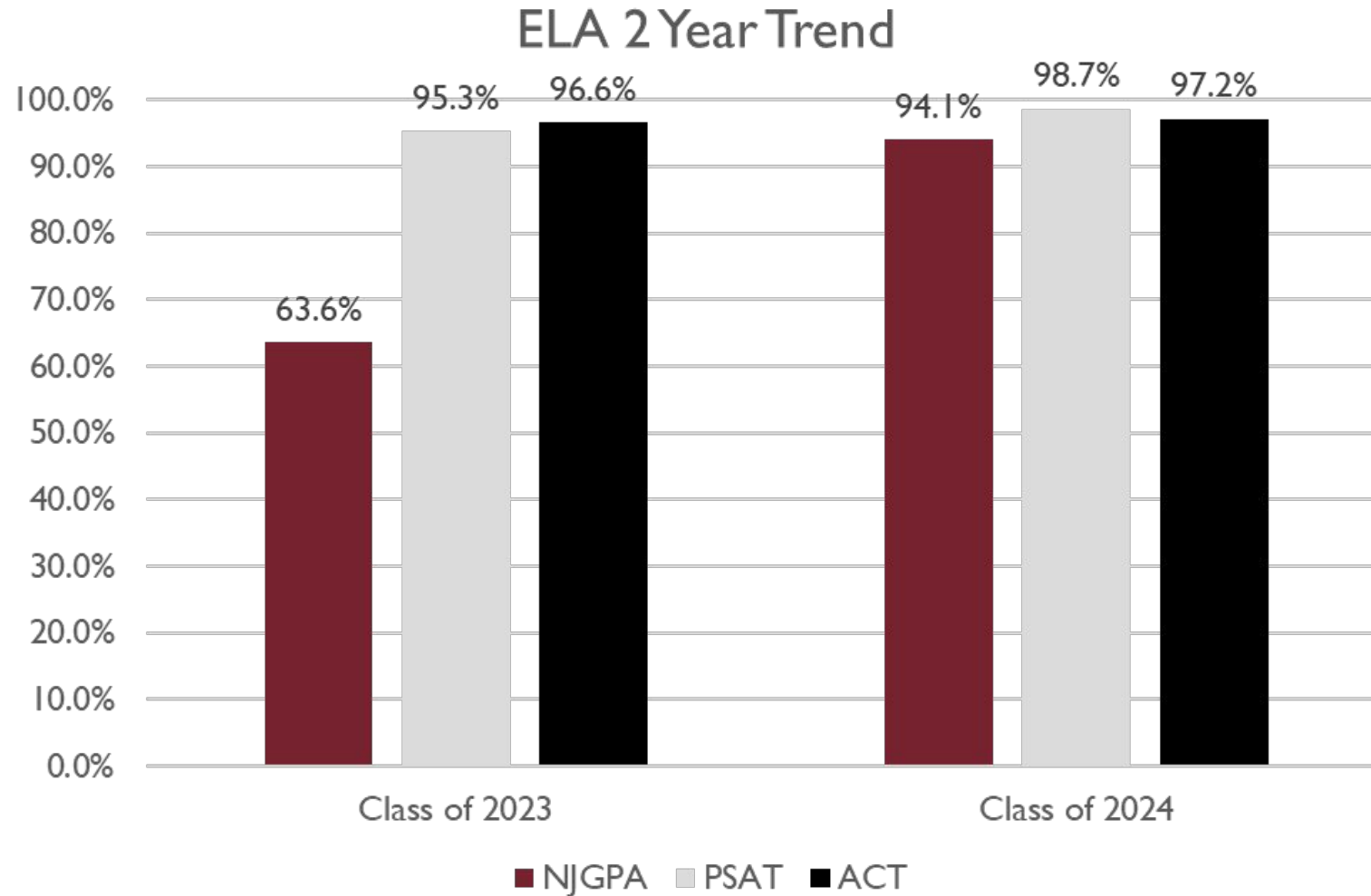
■ Proficiency defined by cut scores identified in 1st and 2nd graduation pathways



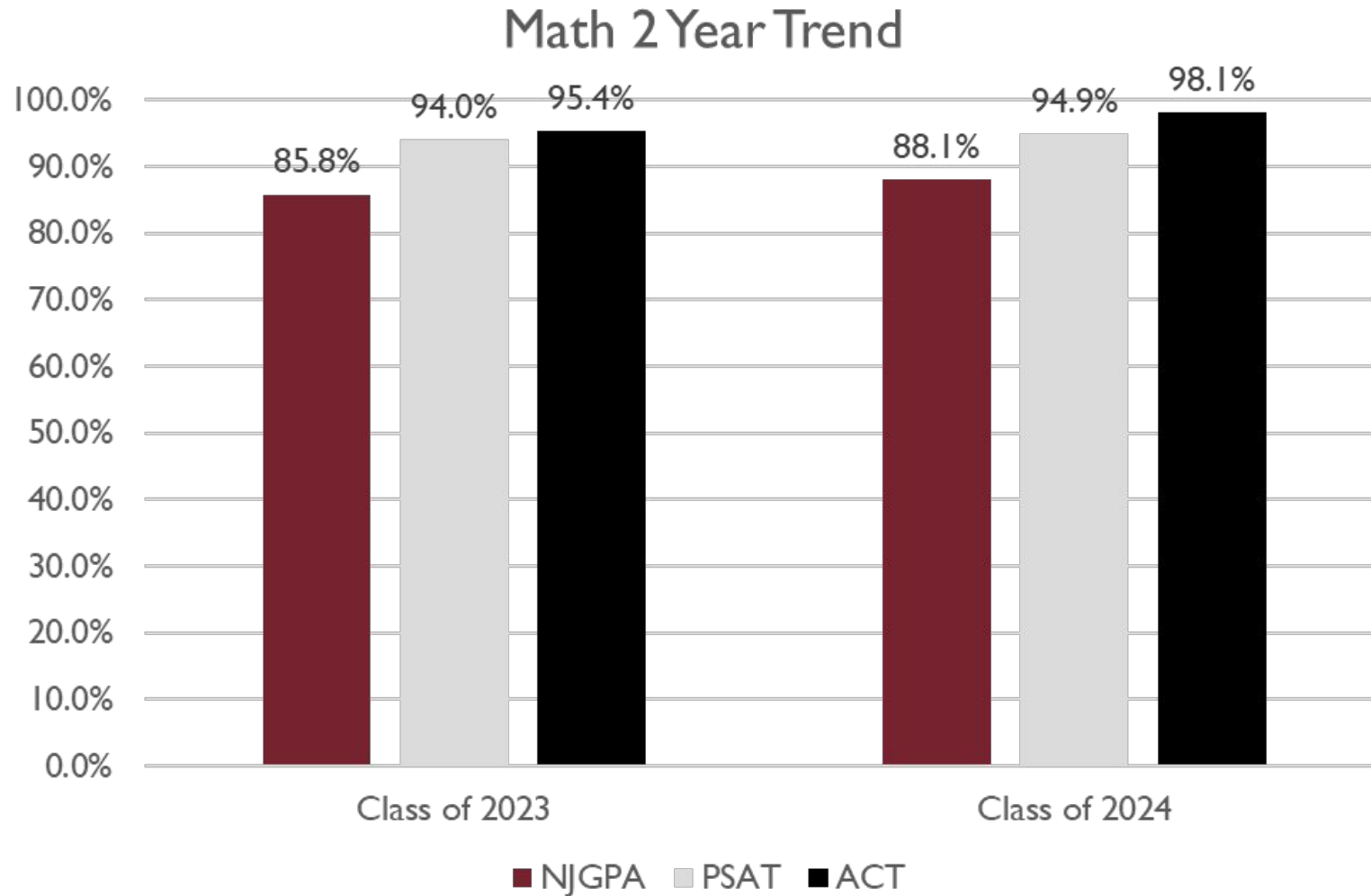
	NJGPA (407 students)	PSAT (157 students)	ACT (107 Students)
ELA	94.1%	98.7%	97.2%
Math	88.1%	94.9%	98.1%



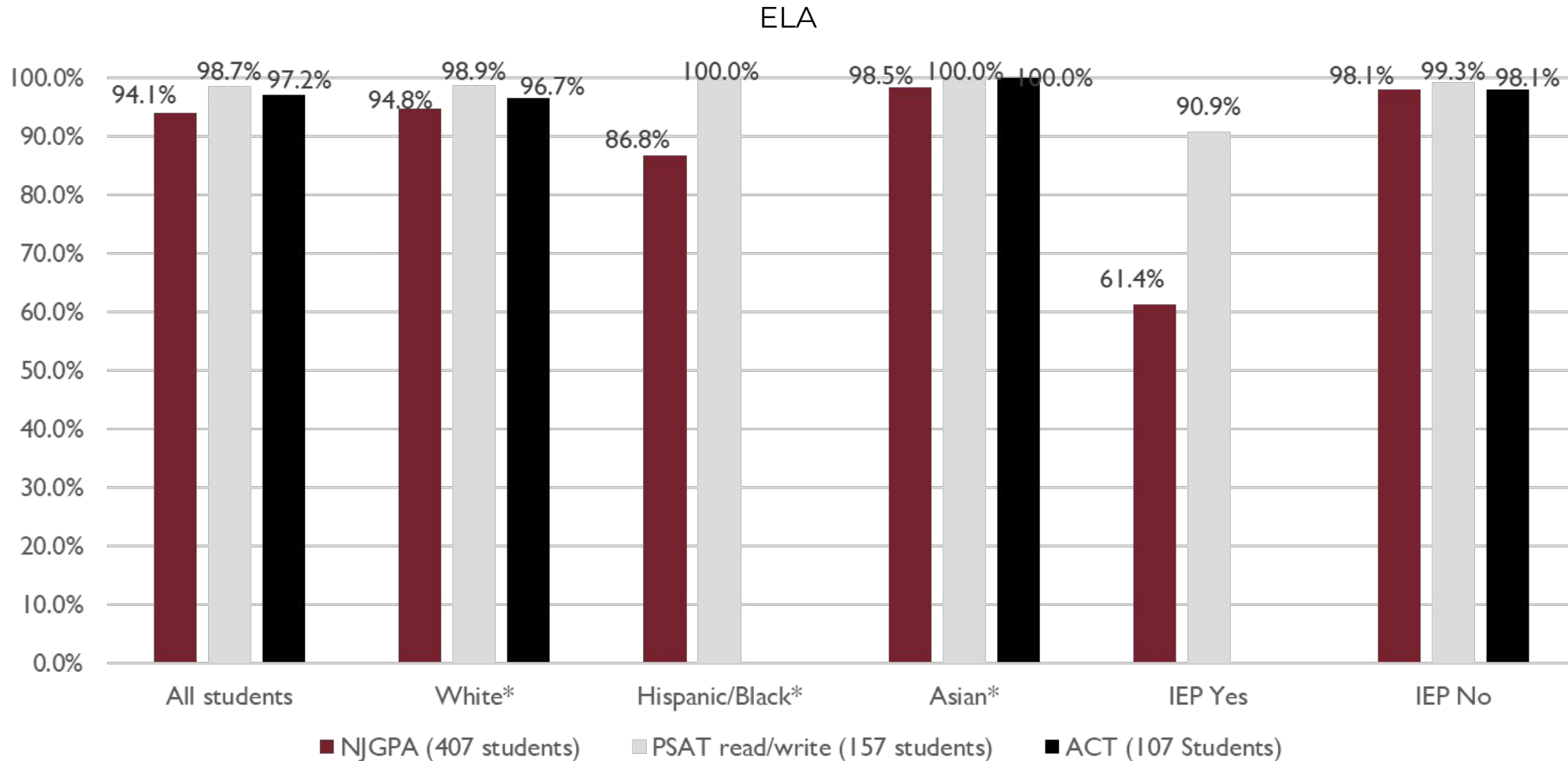
Cut Score Proficiency Trend



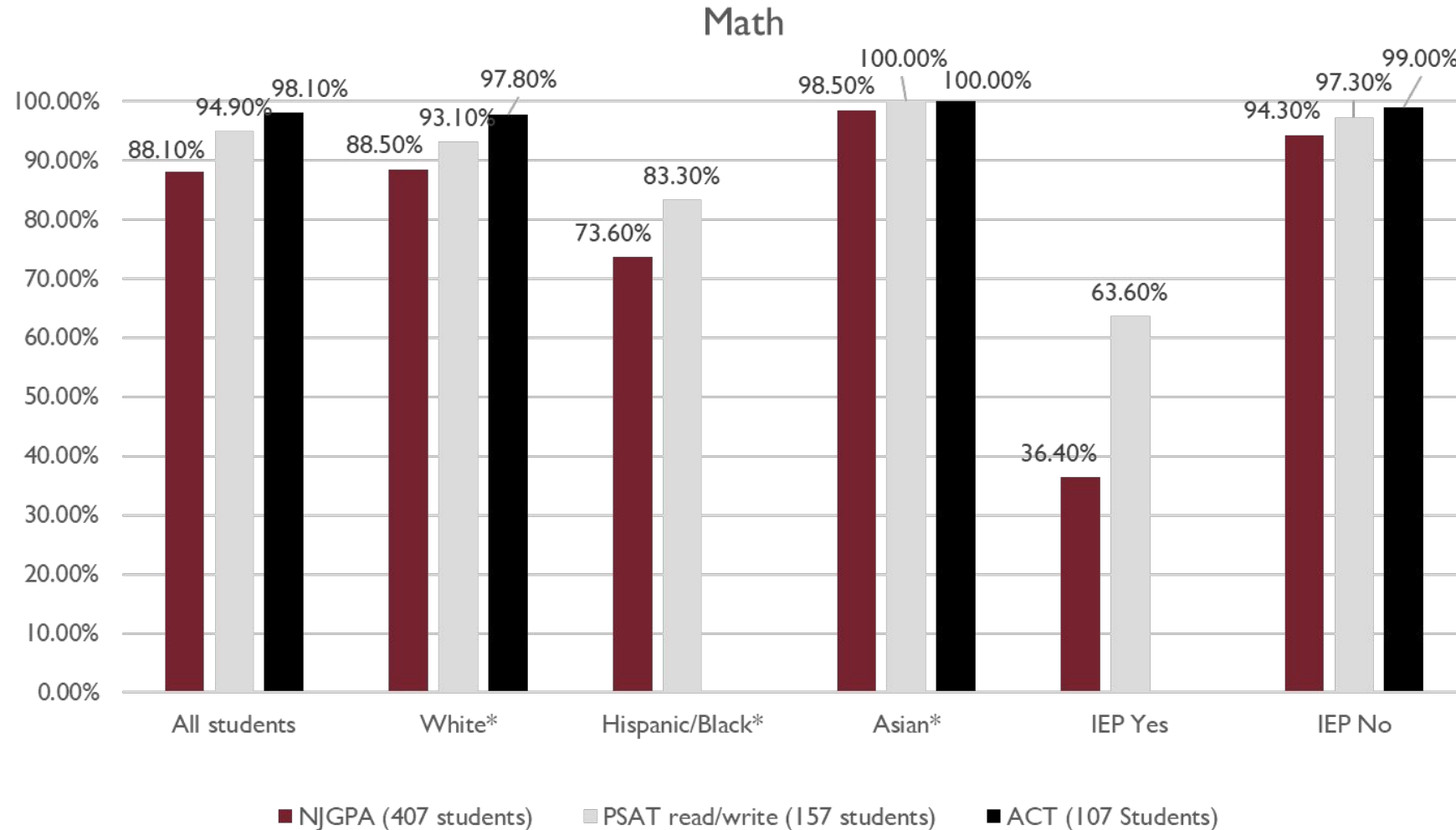
Cut Score Proficiency Trend



Grad Pathways Assessments by Subgroup Class of 2024



Grad Pathways Assessments by Subgroup Class of 2024



*Excluding Economic Disadvantage

ACCESS for ELLs 2.0

- ACCESS for ELLs 2.0 is an English language proficiency assessment for students in Grades K–12. The test is administered every year to help monitor the English language development of students identified as English language learners. ACCESS for ELLs 2.0 is a computer-based, adaptive test that measures students' ability to understand and produce English used within the school setting, and tests students' language in four domains: Listening, Reading, Speaking, Writing.
- In **2023** 116 of 119 students took the ACCESS for ELLs 2.0. Using these test results as one of multiple criteria, 35 students were able to exit the English as a Second Language (ESL) program. Participation in program ranged from 1 to 5 school years. On average, exited students participated in ESL for 2.9 years (mean 2.7 years).



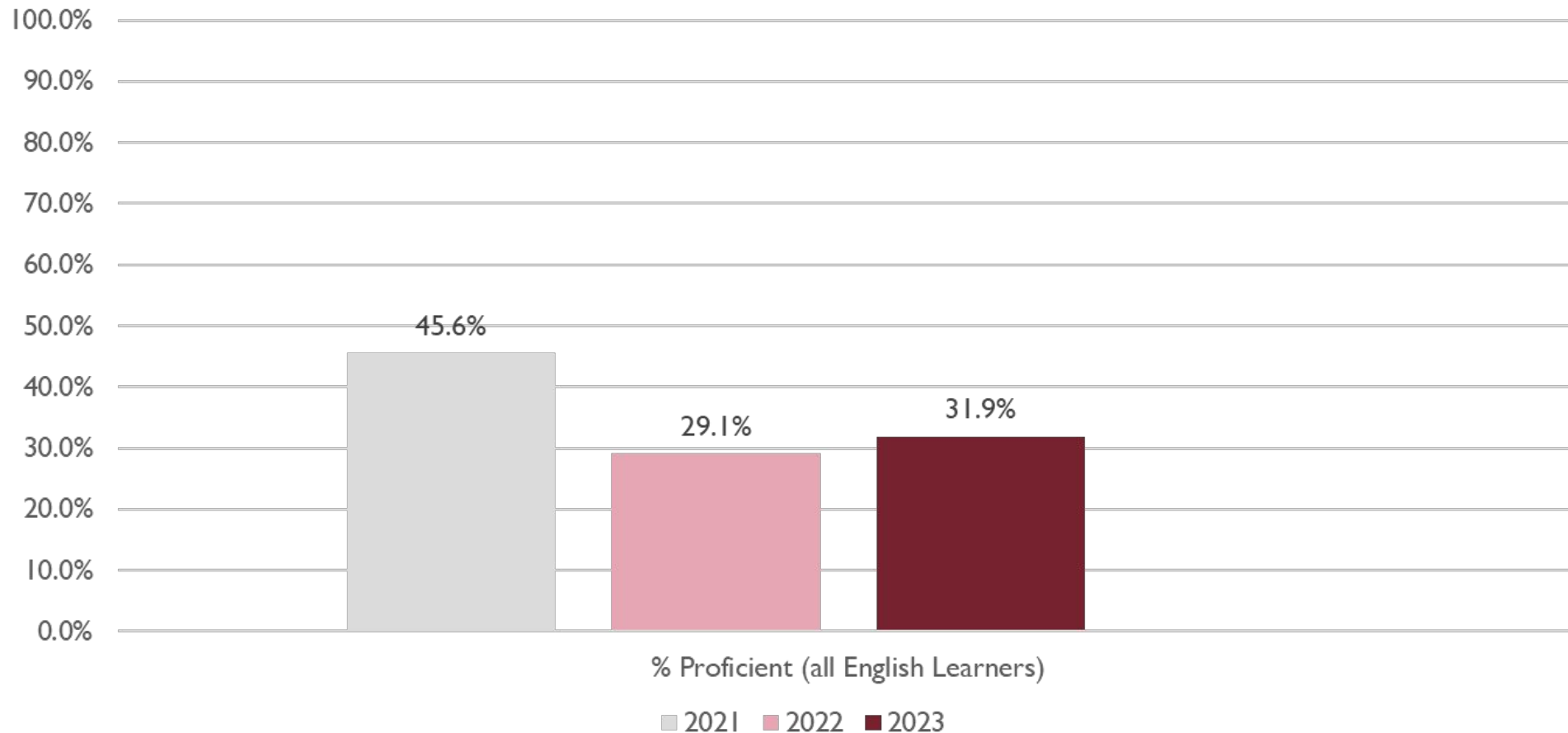
ACCESS for ELLs 3-Year Trend

Test Year	ELL Count	Total Tested	Total Proficient***	% Proficient	Total Exited ESL**
*2021	132	125	57	45.6%	48
2022	89	89	26	29.1%	18
2023	119	116	37	31.9%	35
*2021 results inflated due to cancelled testing in 2020					
**Includes students who left district with passing score					
***Multiple measures are used to determine eligibility and exit					



ACCESS for ELLs 3-Year Trend

Students scoring 4.5 or higher on the ACCESS for ELLs



Subgroup Charts ACCESS for ELLs 2023

Percent Proficient (score of 4.5 or higher)



Key Takeaways and Next Steps

Takeaways

- Participation rates were at 100% - data represents full populations
- Most students are demonstrating proficiency in Math and ELA based on the state's new NJGPA cut score.

Next Steps

- Examining the roster of students that did not pass NJGPA
- Study evidence tables to evaluate the strength of our programs
- Continue to monitor progress of each ELL student
- Study ELA and Math trends in K-8
- Offer additional academic support to identified students
- Develop comprehensive State of the Schools Address to develop a complete picture of student outcomes

